

# Appendix to 2025 State of the University Letter: Campus Climate as Reported by Undergraduate Students

Source:

Princeton Year End Assessment/Senior Survey

All Undergraduate Students Spring Term

Last update: January 23, 2025

Princeton University surveys its undergraduate students each spring to learn about their experiences at Princeton. These surveys – the Year End Assessment and companion Senior Survey – provide valuable information about the experience of Princeton’s students and inform University planning.

The results shown on the following slides come from surveys administered by the Office of Institutional Research from 2016 to 2024. Results from the 2020 survey, taken at the beginning of the Covid pandemic, are not comparable and are not included.

## Question:

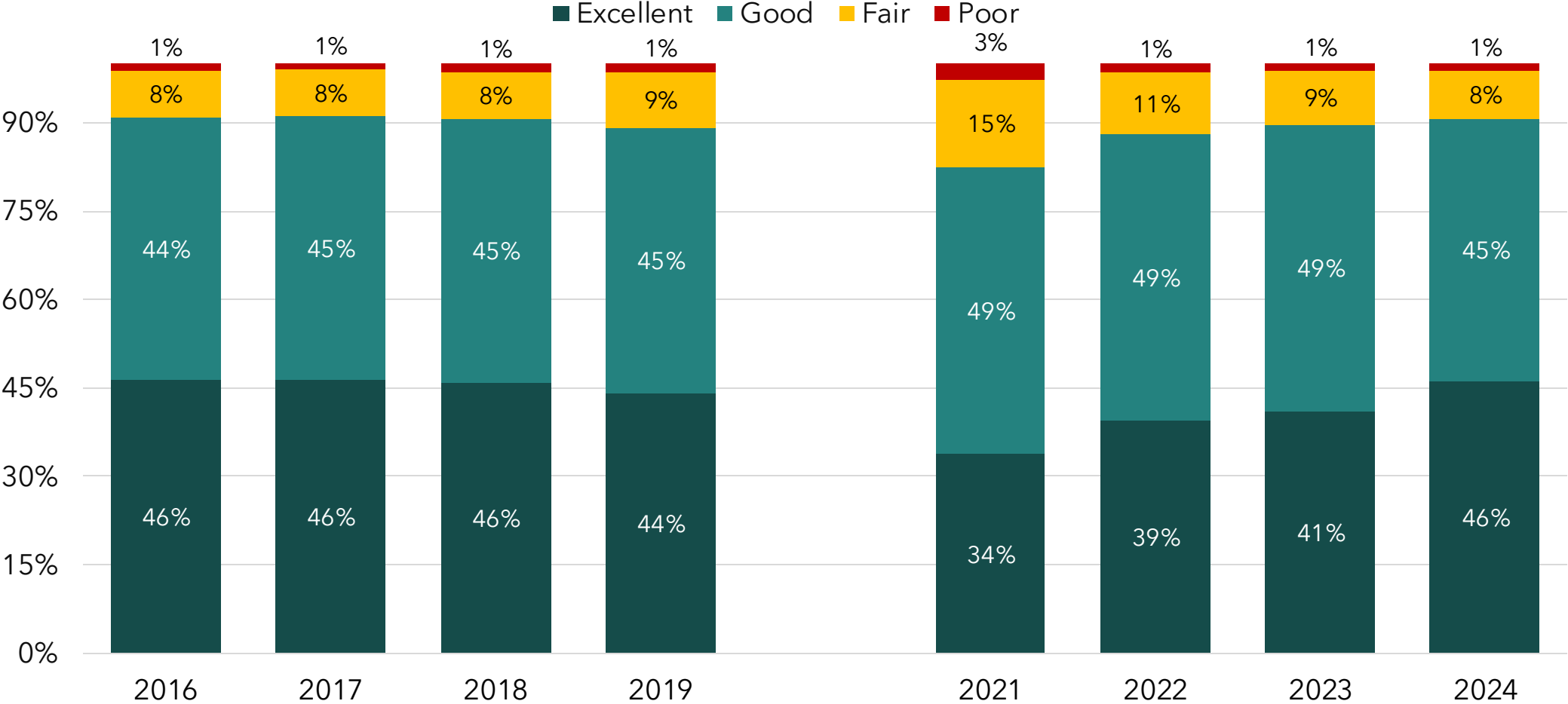
How would you evaluate your educational experience at Princeton University?

### Four-point Likert scale:

- Excellent: 4 points
- Good: 3 points
- Fair: 2 points
- Poor: 1 point

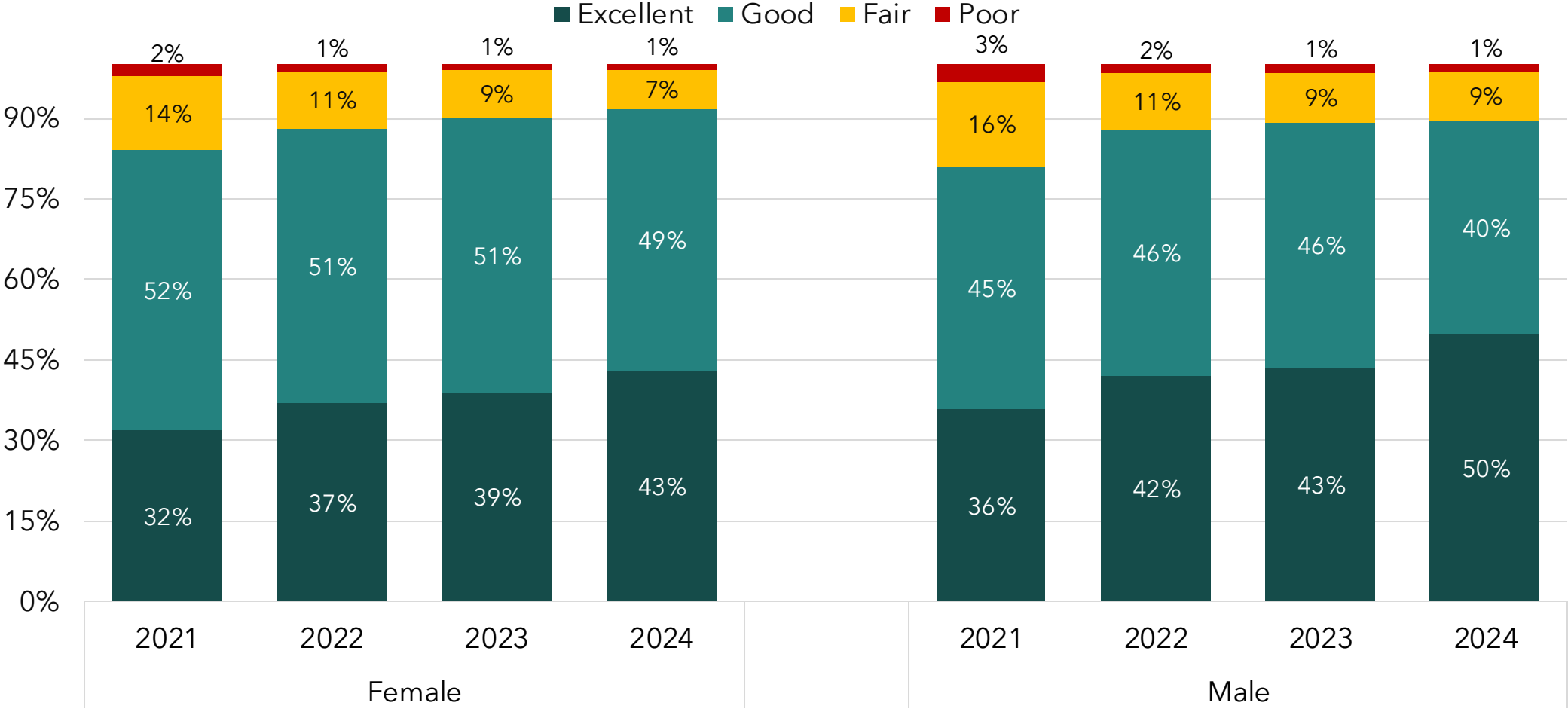
# How would you evaluate your educational experience at Princeton University?

All undergraduates, 2016 to 2024



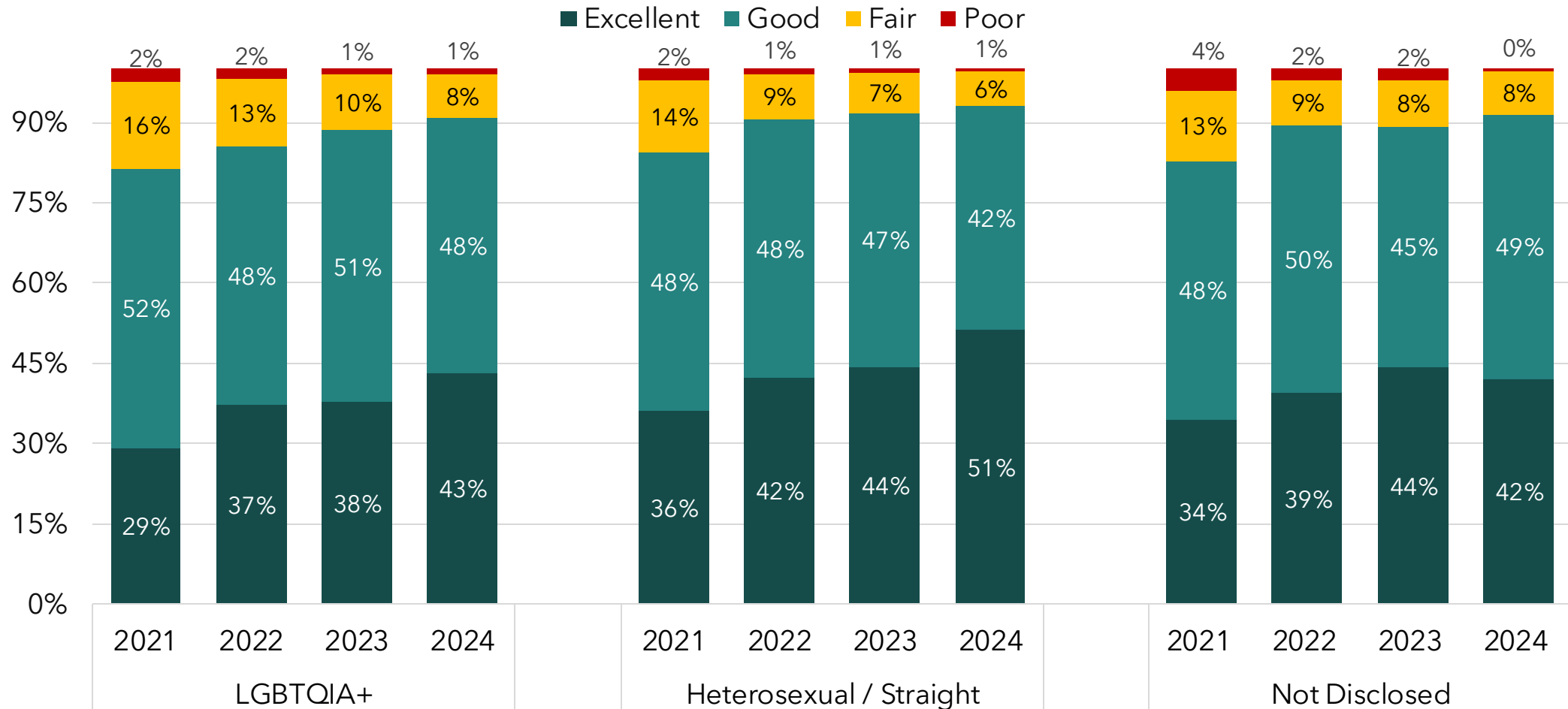
# How would you evaluate your educational experience at Princeton University?

By gender/sex, 2021 to 2024



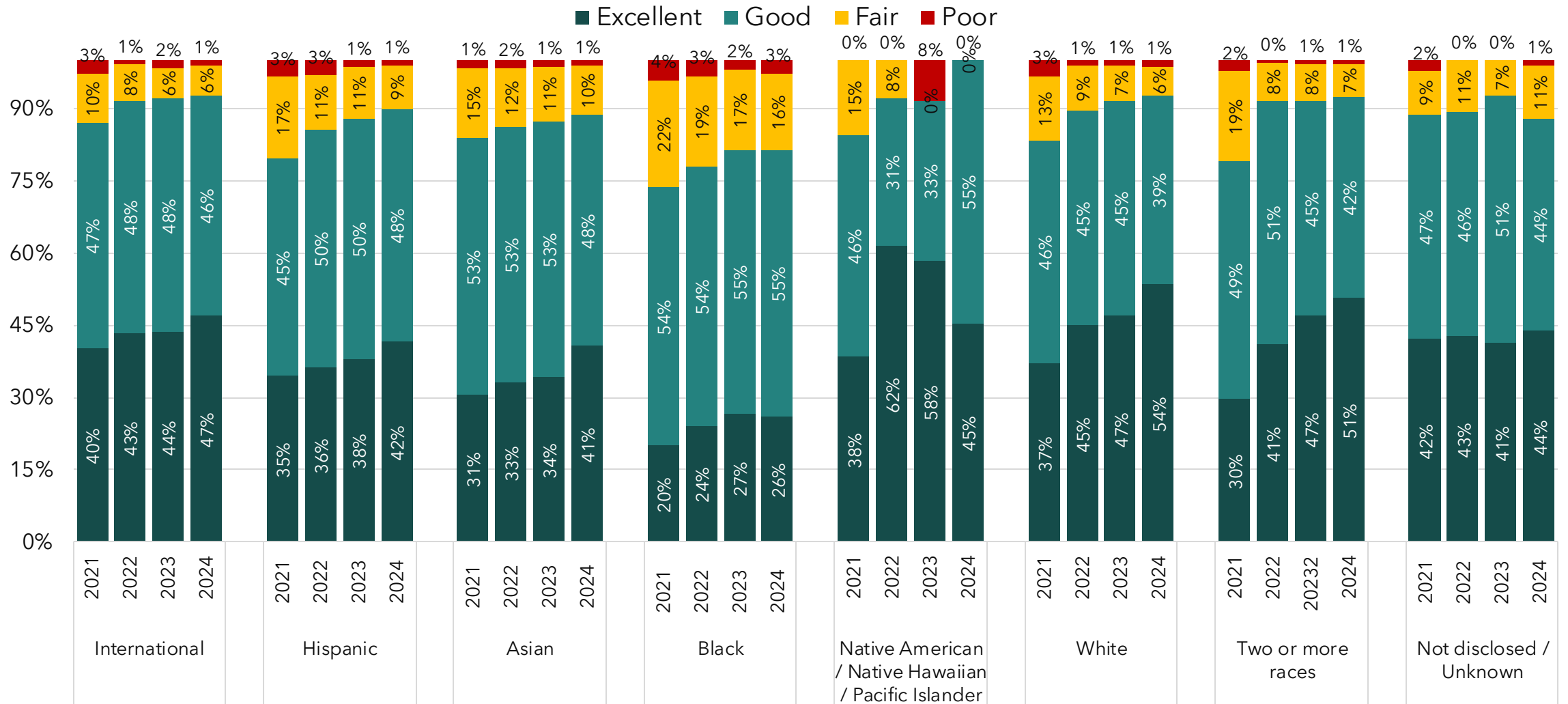
# How would you evaluate your educational experience at Princeton University?

By sexual orientation and gender identity, 2021 to 2024



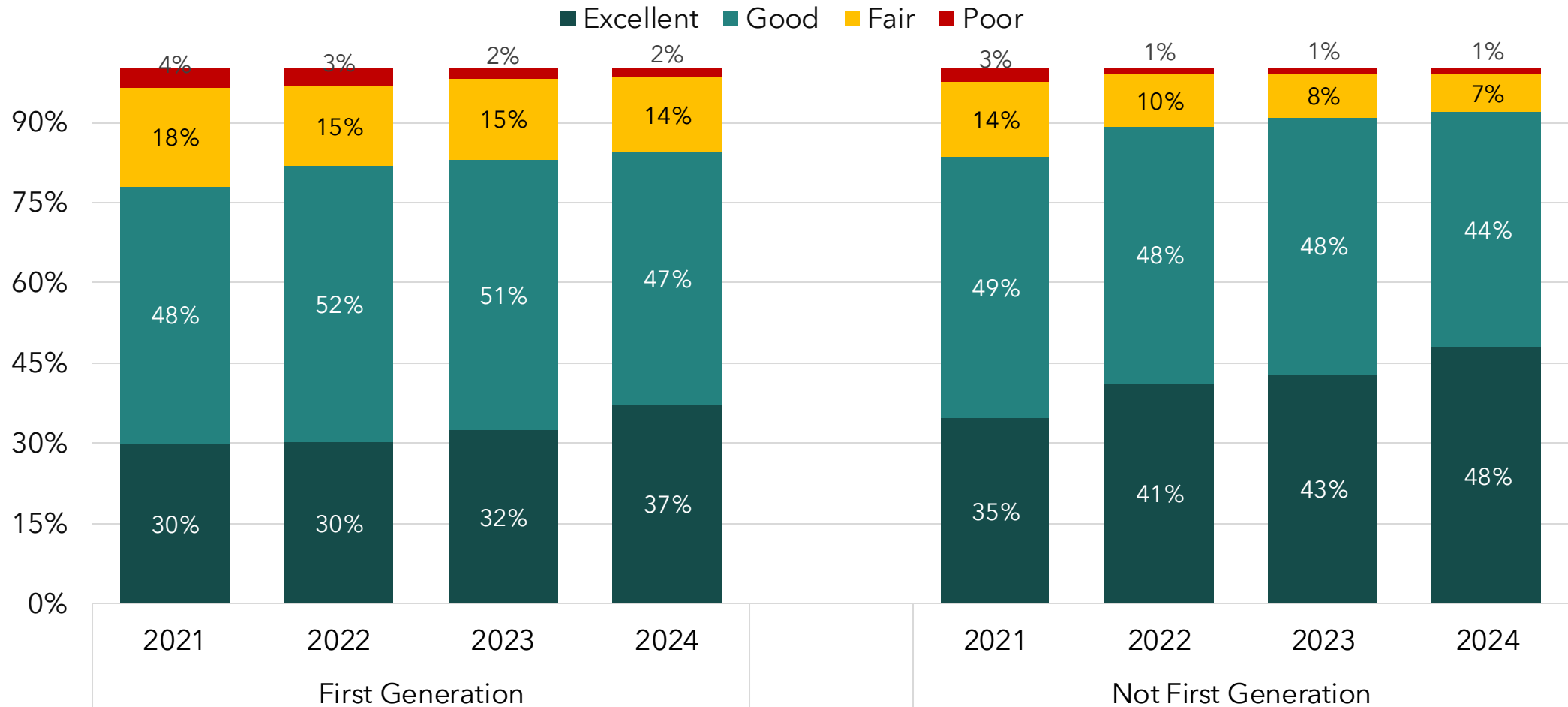
# How would you evaluate your educational experience at Princeton University?

By federal race/ethnicity, 2021 to 2024



# How would you evaluate your educational experience at Princeton University?

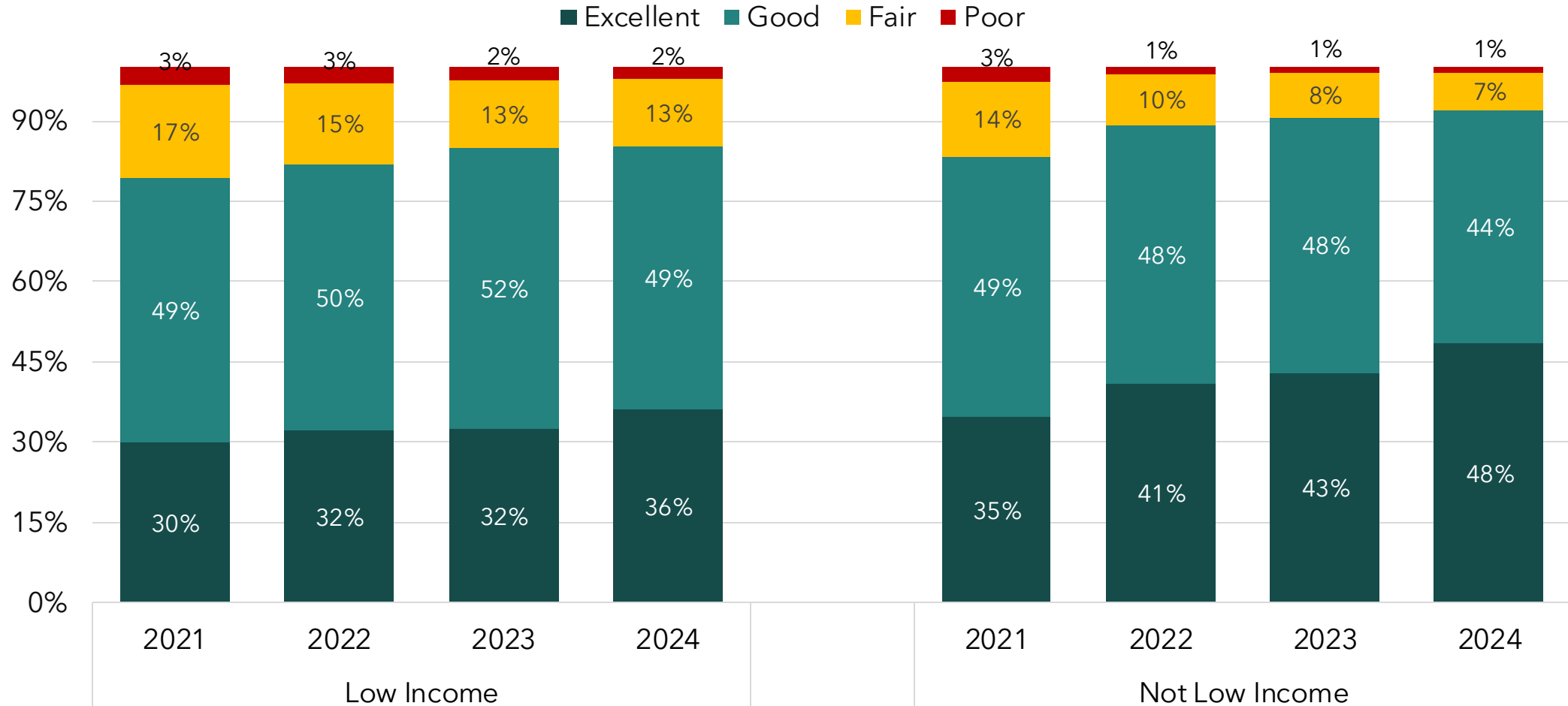
By first generation status, 2021 to 2024





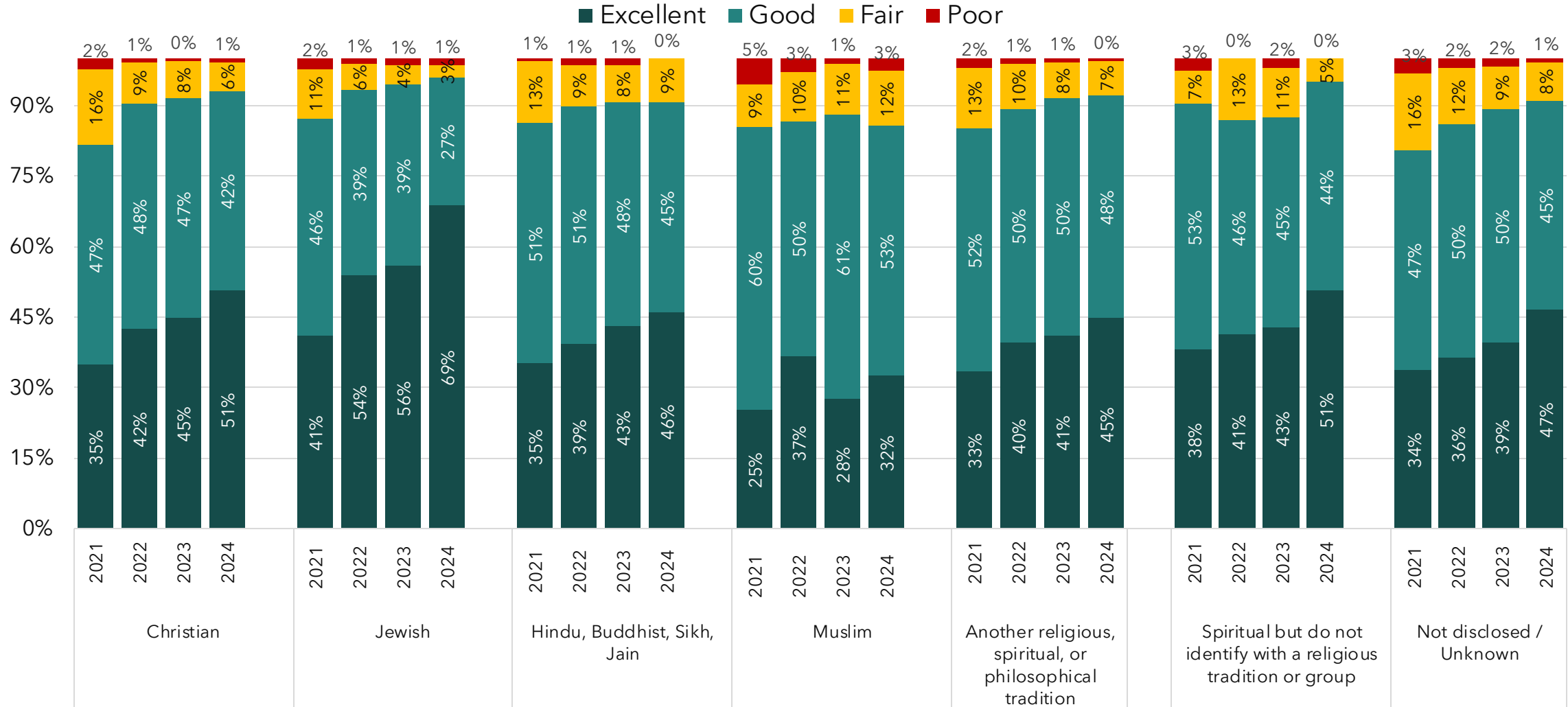
# How would you evaluate your educational experience at Princeton University?

By low income status, 2021 to 2024



# How would you evaluate your educational experience at Princeton?

By current faith-based identity or religious preference, 2021 to 2024



# How would you evaluate your educational experience at Princeton University?

By views on political issues, 2021 to 2024



## Question:

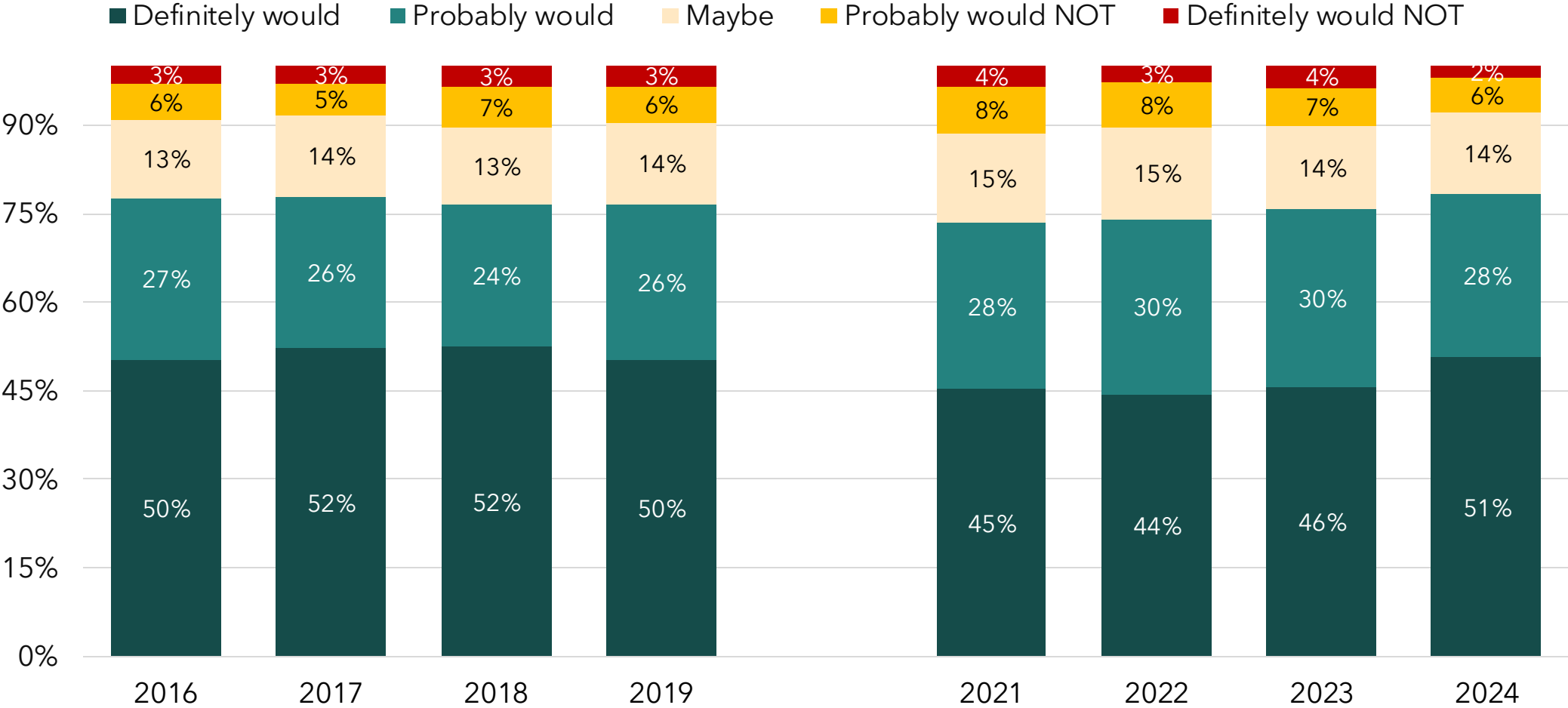
Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests and temperament) to attend Princeton?

## Five-point Likert Scale:

- Definitely would recommend: 5 points
- Probably would recommend: 4 points
- Maybe recommend: 3 points
- Probably would not recommend: 2 points
- Definitely would not recommend: 1 point

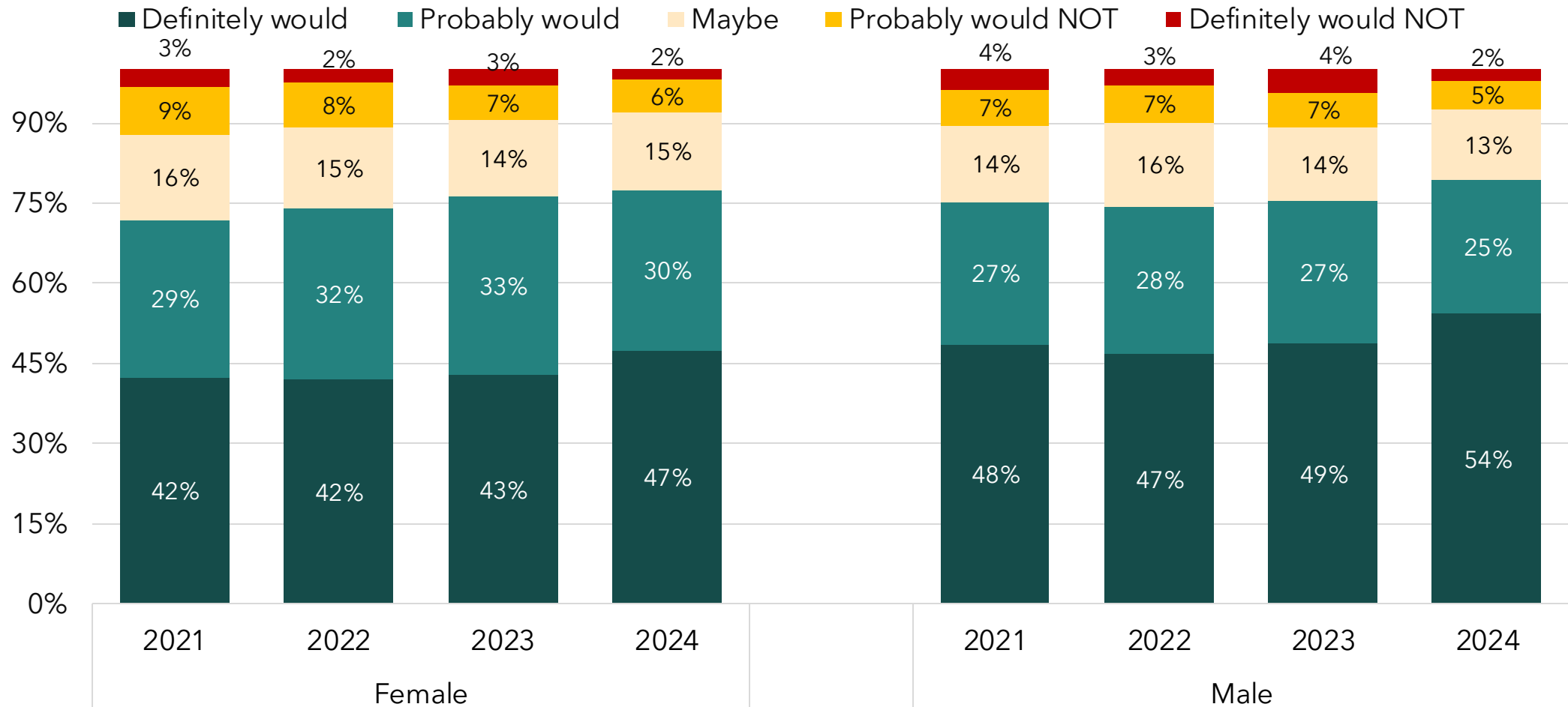
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

All undergraduates, 2016 to 2024



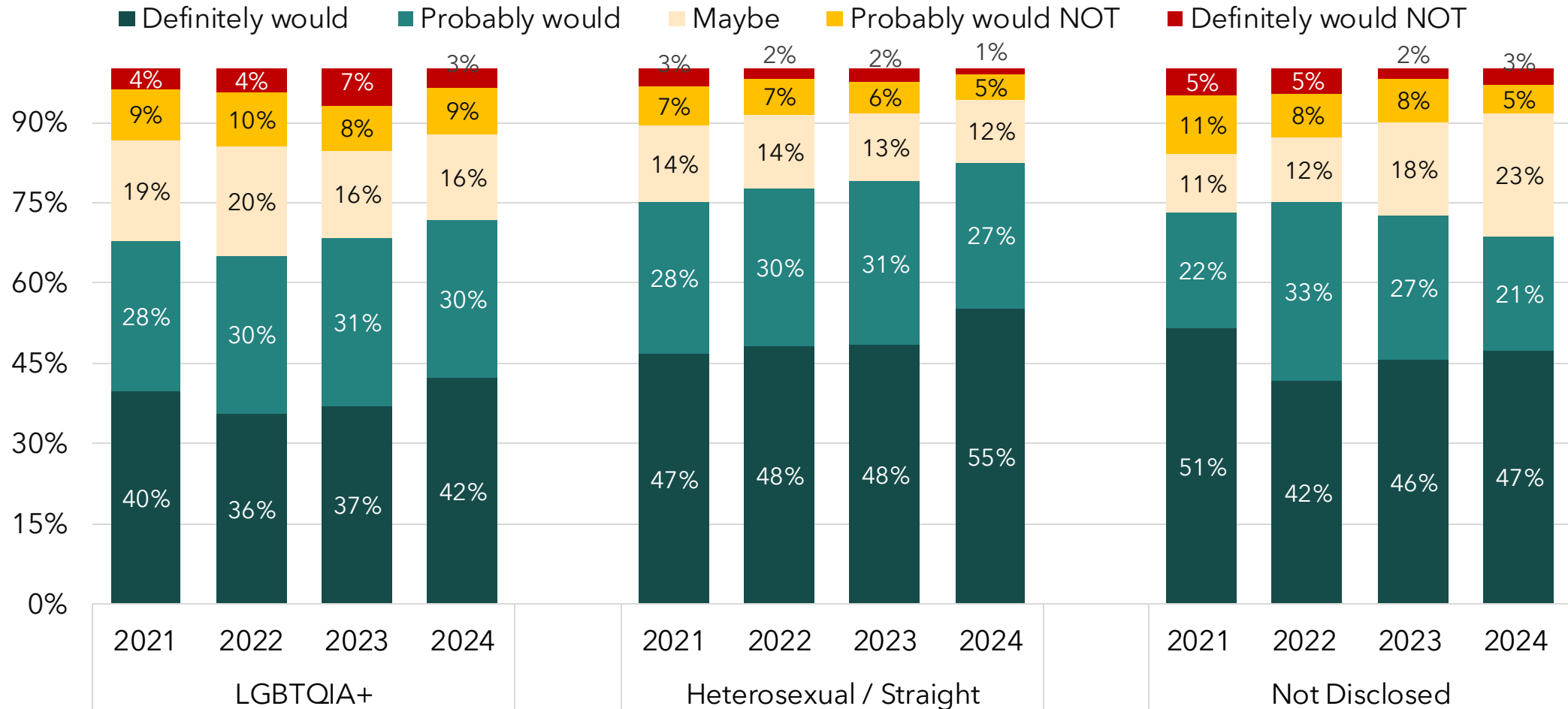
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By gender/sex, 2021 to 2024



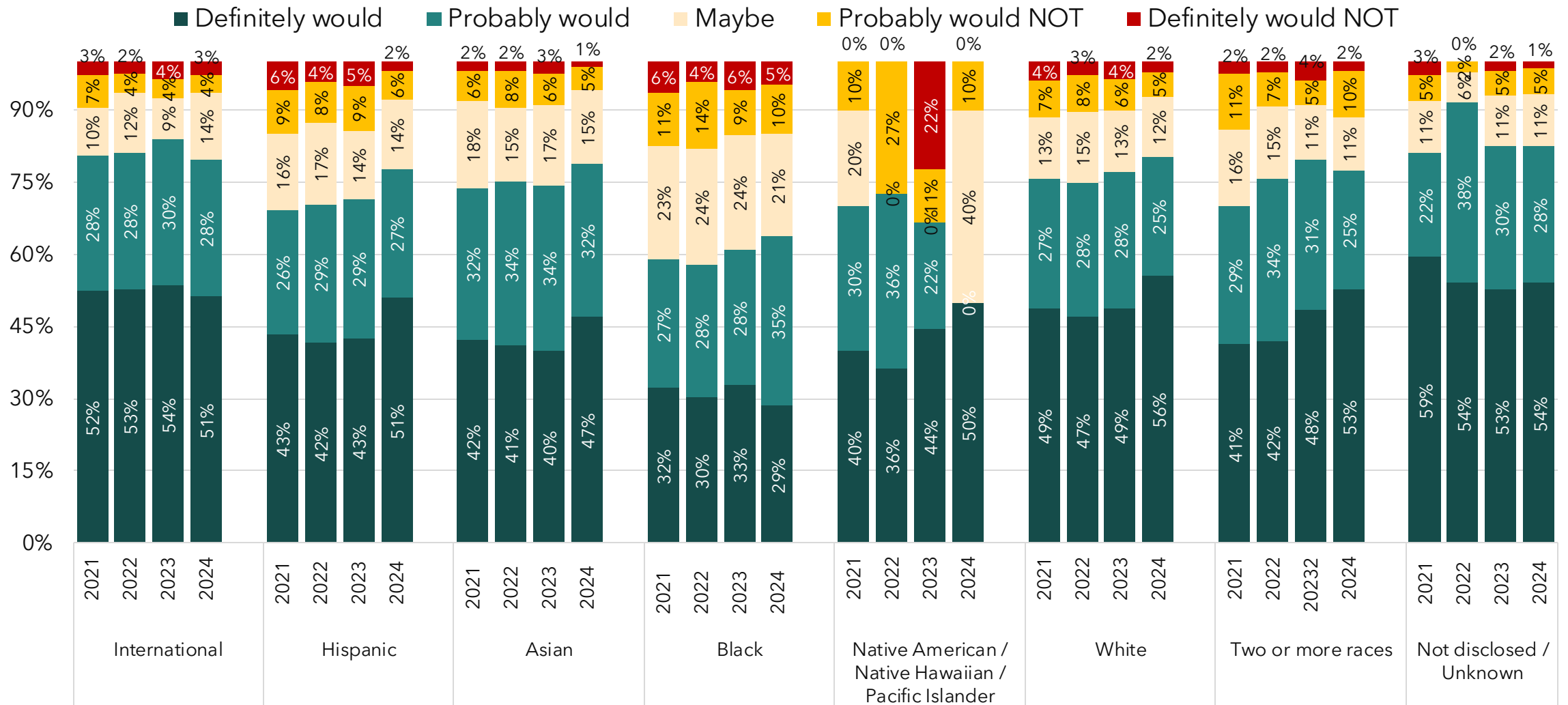
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By sexual orientation and gender identity, 2021 to 2024



# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

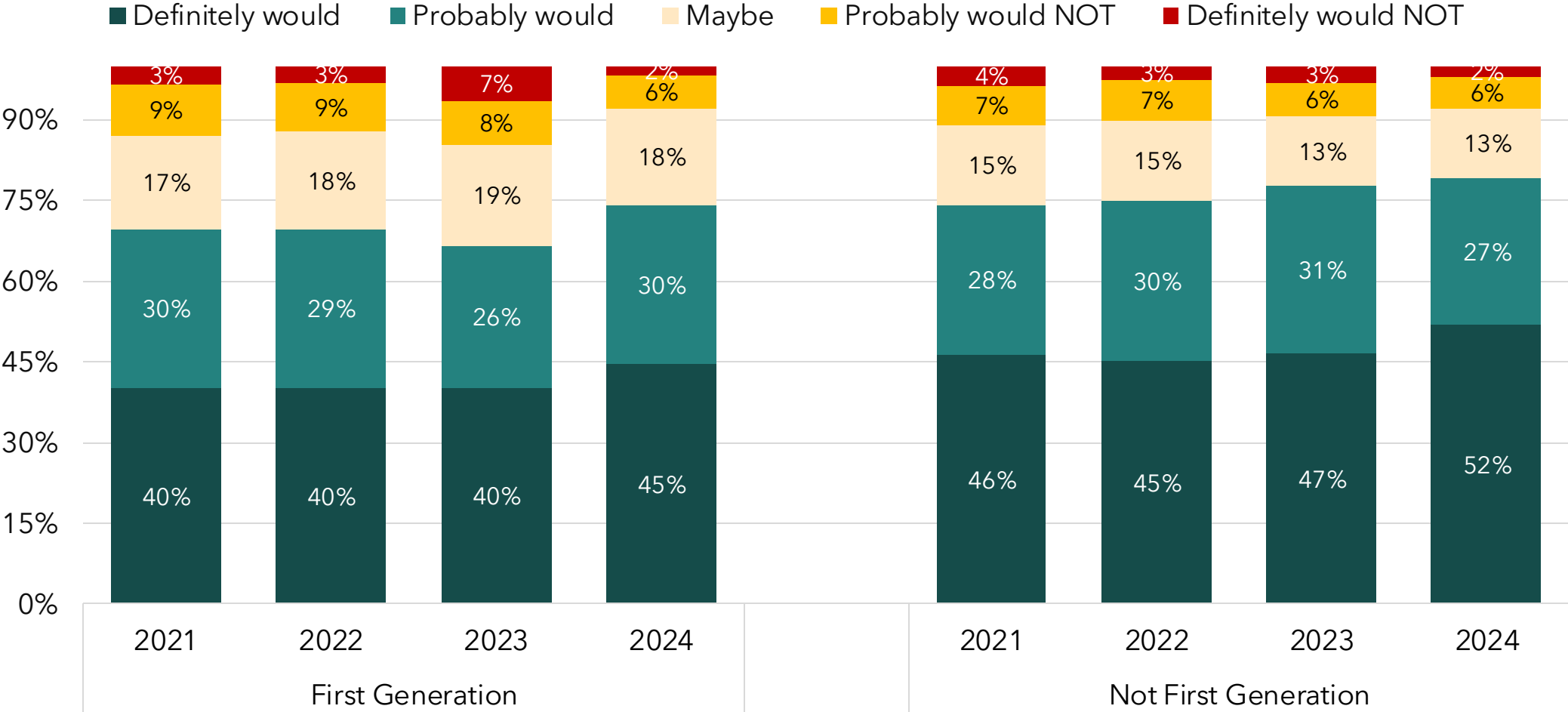
By federal race/ethnicity, 2021 to 2024





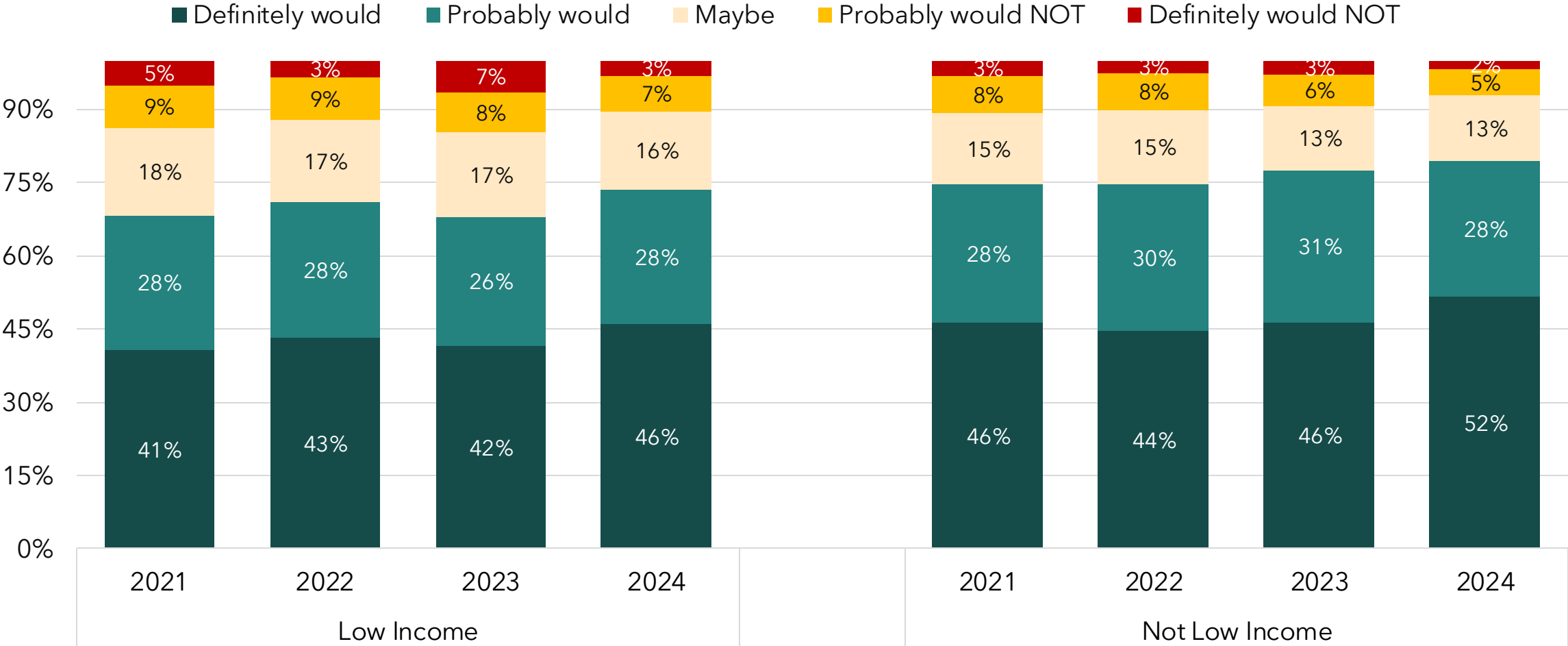
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By first generation status, 2021 to 2024



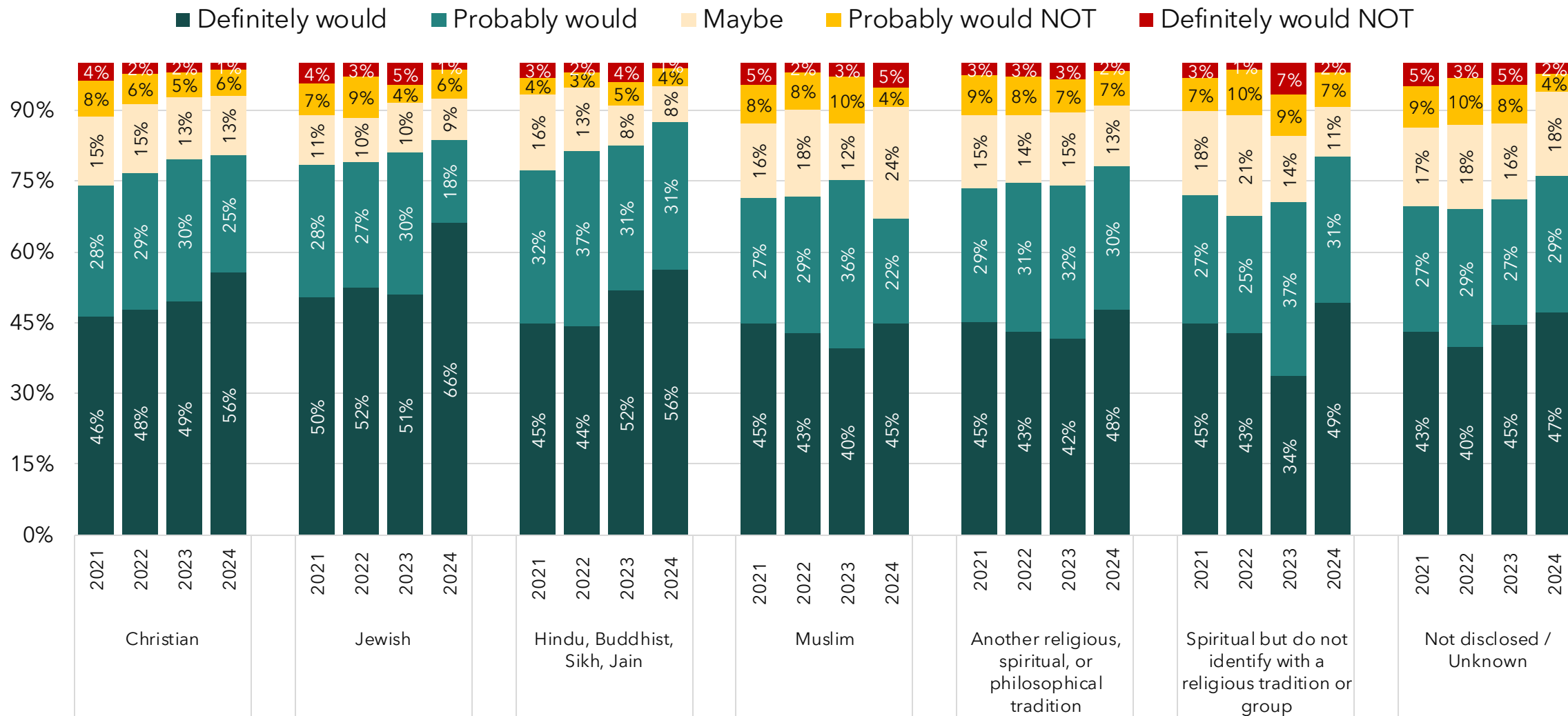
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By low income status, 2021 to 2024



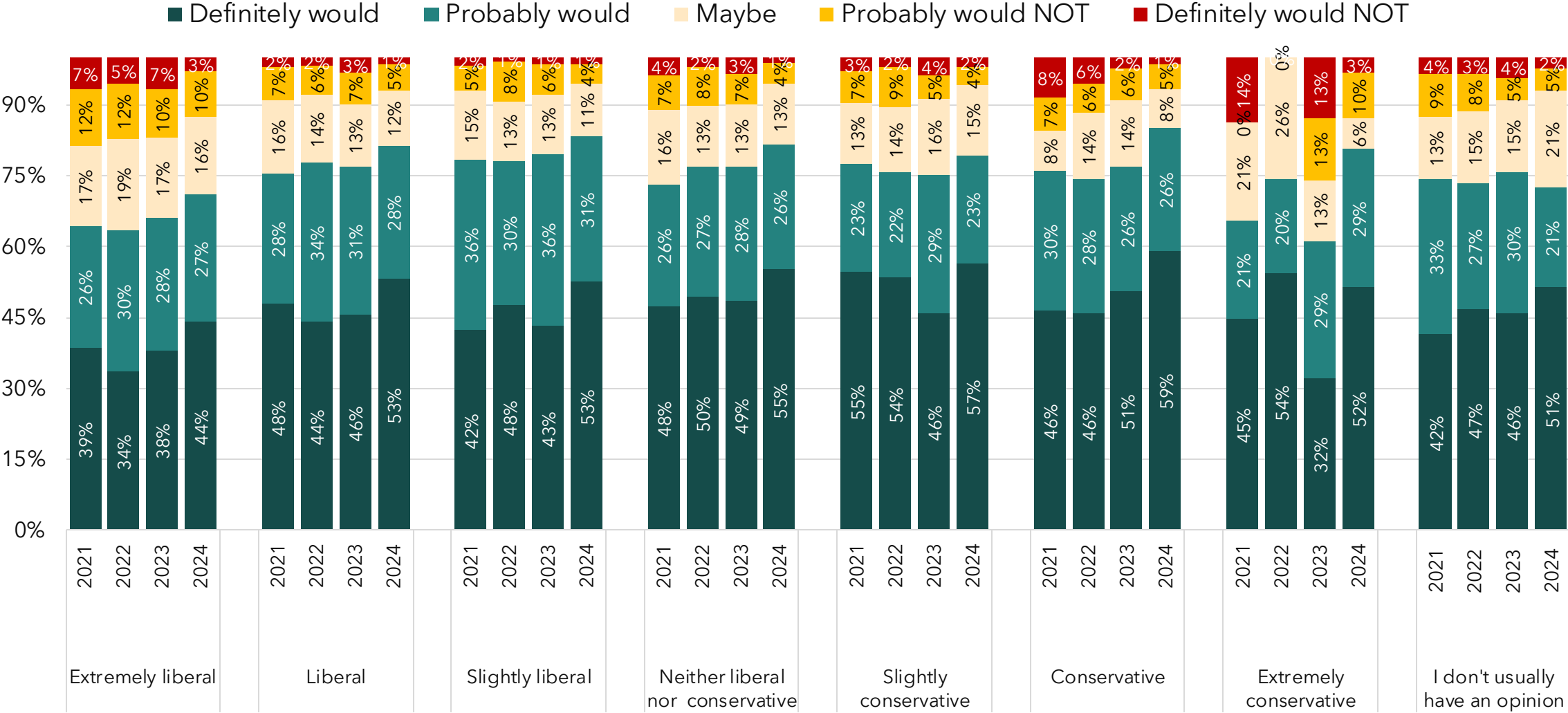
# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By current faith-based identity or religious preference, 2021 to 2024



# Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By views on political issues, 2021 to 2024



# Sense of Belonging to the Princeton Campus Community

**Prompt:** Please tell us to what extent do you agree or disagree with the following statements:

- I feel like I belong to the Princeton Campus Community.
- I feel like I fit in with people Princeton Campus Community.
- I feel a part of Princeton Campus Community.

Each statement has a five-point Likert scale:

0—Strongly disagree; 1—Disagree; 2—Neither agree nor disagree; 3—Agree; 4—Strongly agree

The scale score is the sum of the 3 statement scores. Group mean scale score is presented. The error bars represent the 95<sup>th</sup> confidence interval (C.I.), which indicate that there is a 95% chance that the true group mean is within the error bars.

Range:

Minimum score of 0 indicates the weakest sense of belonging. Student strongly disagrees with all three statements.

Maximum score of 12 indicates the strongest sense of belonging. Student strongly agrees with all three statements.

Adapted from:

- Chin, W. et al. Small Group Research Vol 30, Issue 6, pp. 751 -766 First Published December 1, 1999
- Bollen, K. & Hoyle, R. Social Forces Vol. 69 No. 2, pp. 479 -504 December 1990

# Sense of Belonging to the Princeton Campus Community

All undergraduate students, 2016 to 2024 (Group mean score and 95<sup>th</sup> C.I.)

Strongest Belonging

12.00

9.00

6.00

3.00

0.00

Weakest Belonging

2016

2017

2018

2019

2021

2022

2023

2024

8.57

8.67

8.53

8.58

8.13

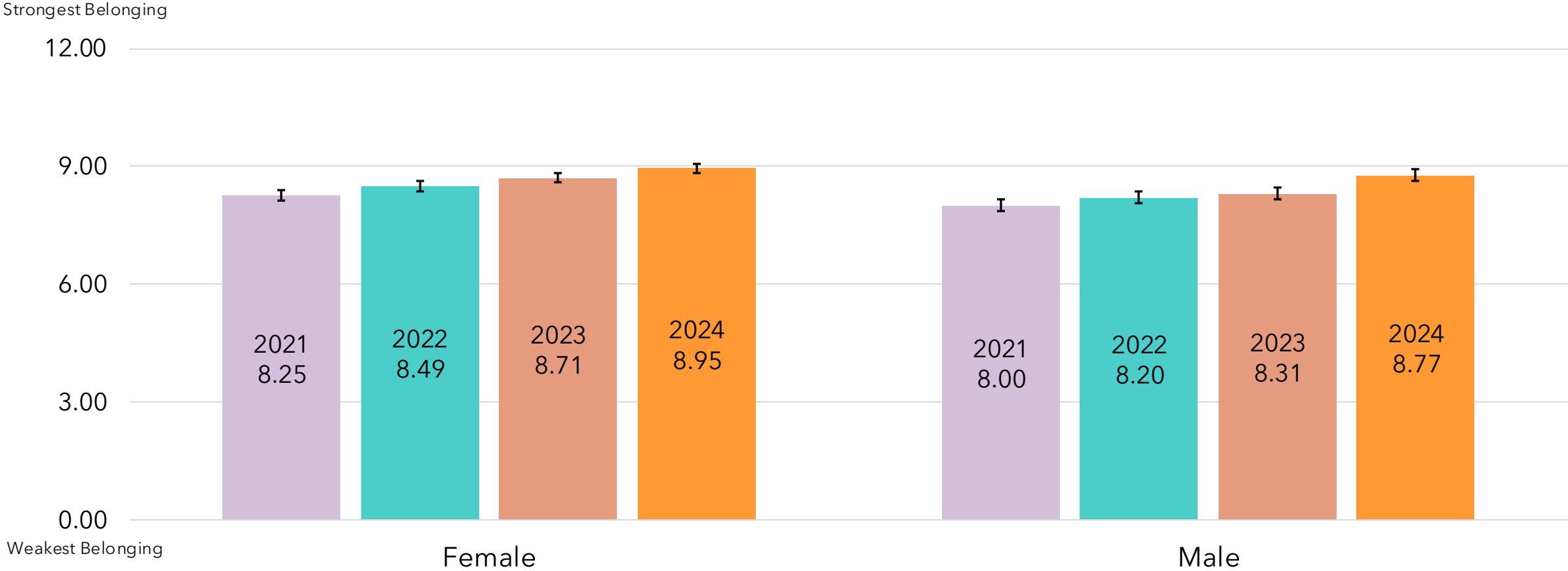
8.35

8.52

8.87

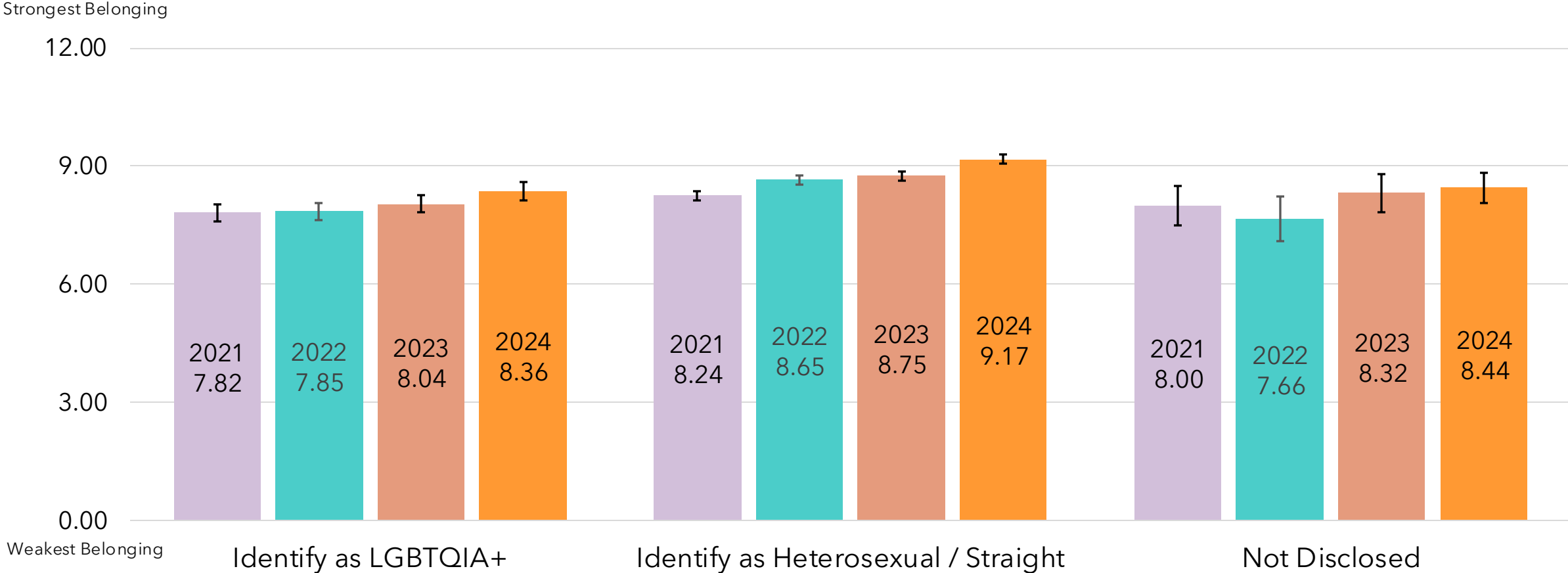
# Sense of Belonging to the Princeton Campus Community

By gender/sex, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)



# Sense of Belonging to the Princeton Campus Community

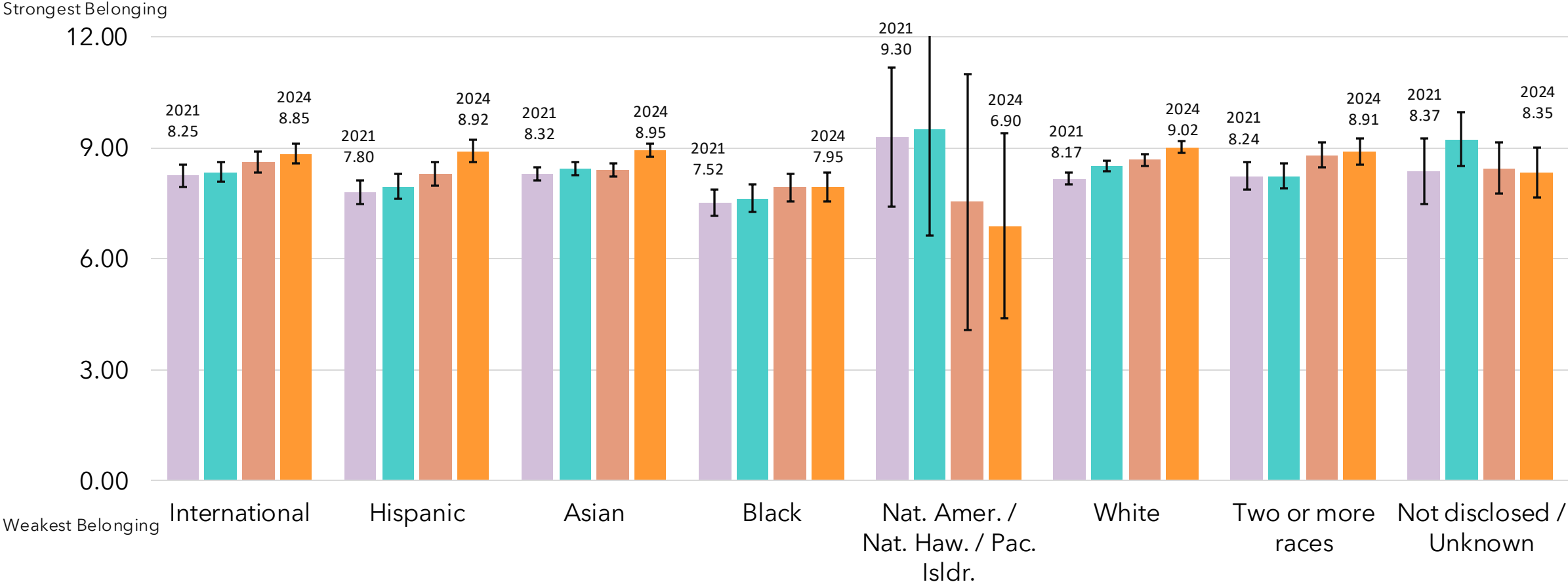
By sexual orientation and gender identity, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)





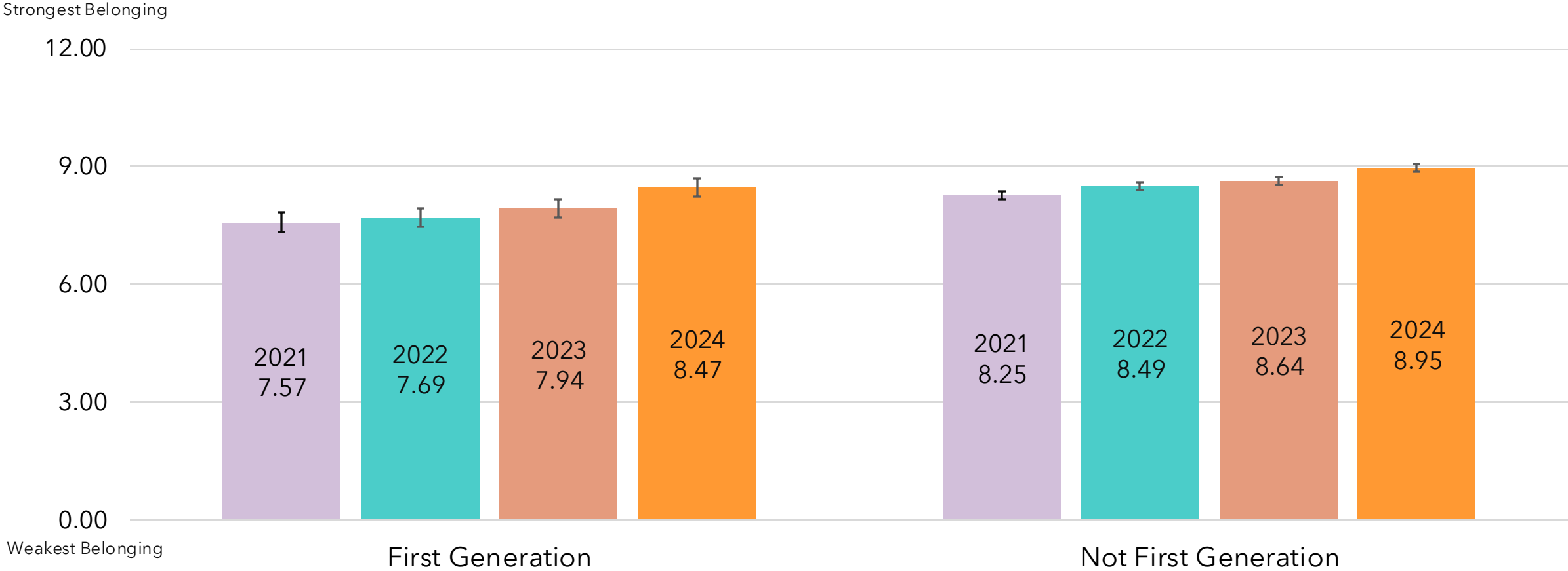
# Sense of Belonging to the Princeton Campus Community

By federal race/ethnicity, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)



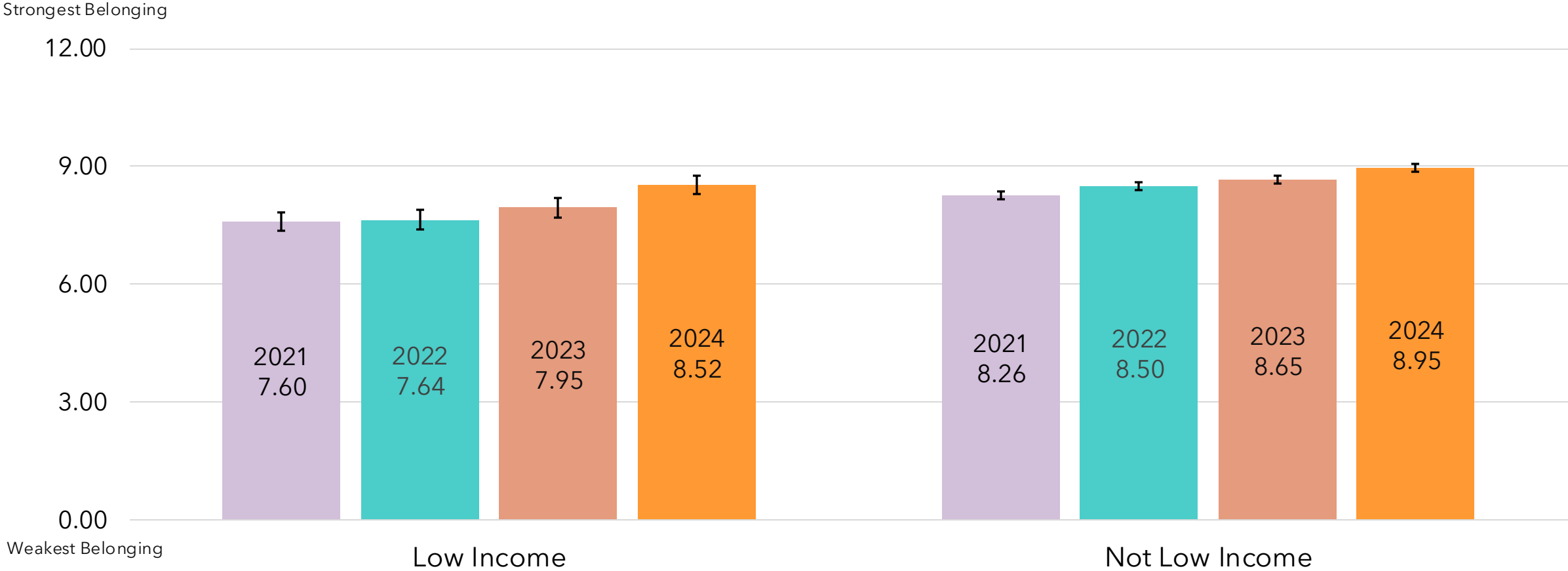
# Sense of Belonging to the Princeton Campus Community

By first generation status, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)



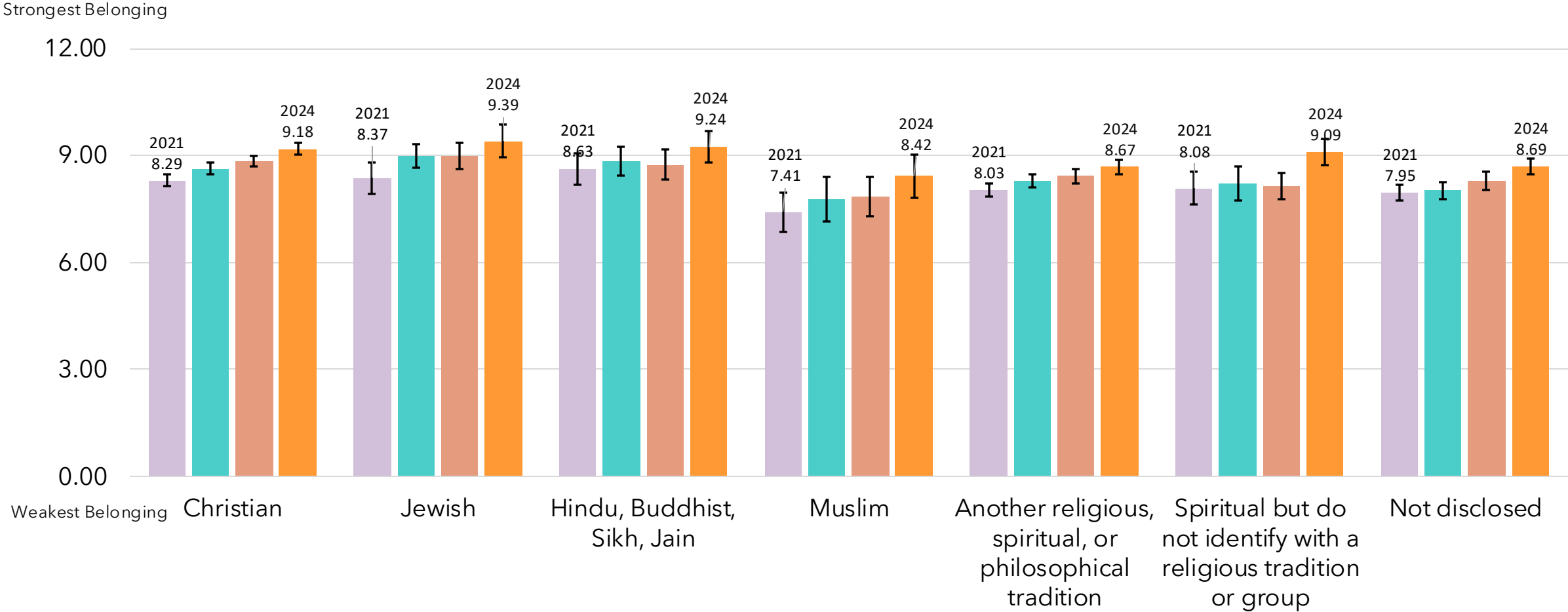
# Sense of Belonging to the Princeton Campus Community

By low income status, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)



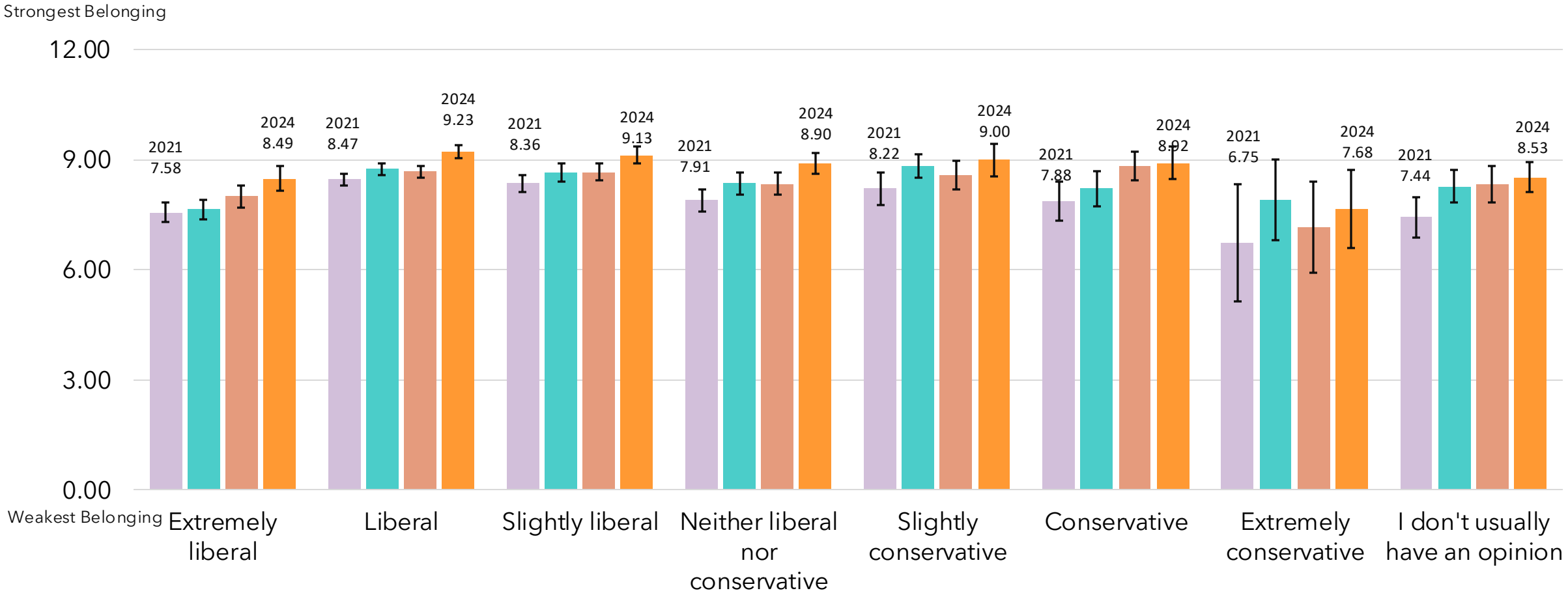
# Sense of Belonging to the Princeton Campus Community

By current faith-based identity or religious preference, 2021 to 2024 (Group mean score and 95<sup>th</sup> C.I.)



# Sense of Belonging to the Princeton Campus Community

By views on political issues, 2021 to 2024 (Group Mean Score and 95<sup>th</sup> C.I.)



## Prompt:

Tell us how much you agree or disagree with this statement.

*I feel safe on this campus.*

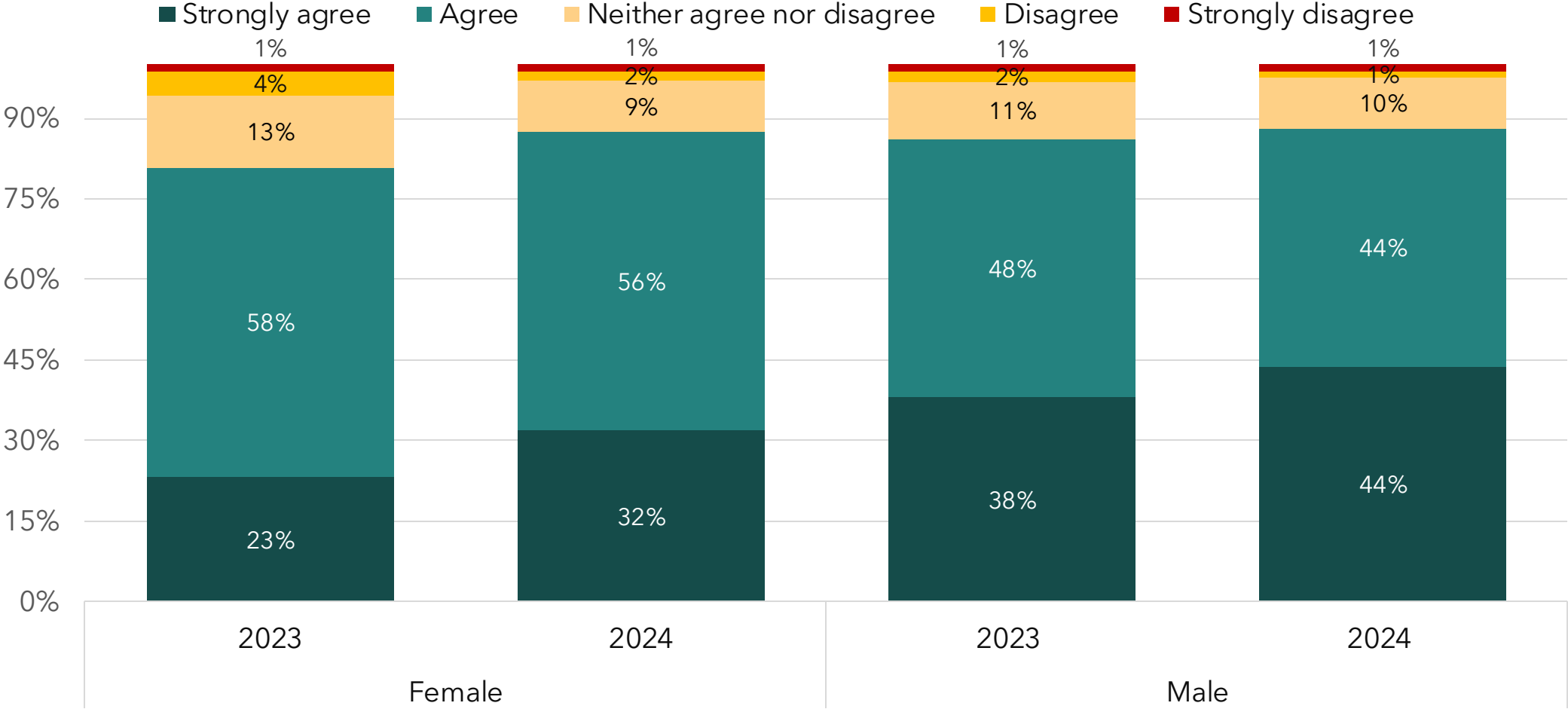
(Item added spring term 2023)

## Five-point Likert scale:

- Strongly agree: 5 points
- Agree: 4 points
- Neither agree nor disagree: 3 points
- Disagree: 2 points
- Strongly disagree: 1 point

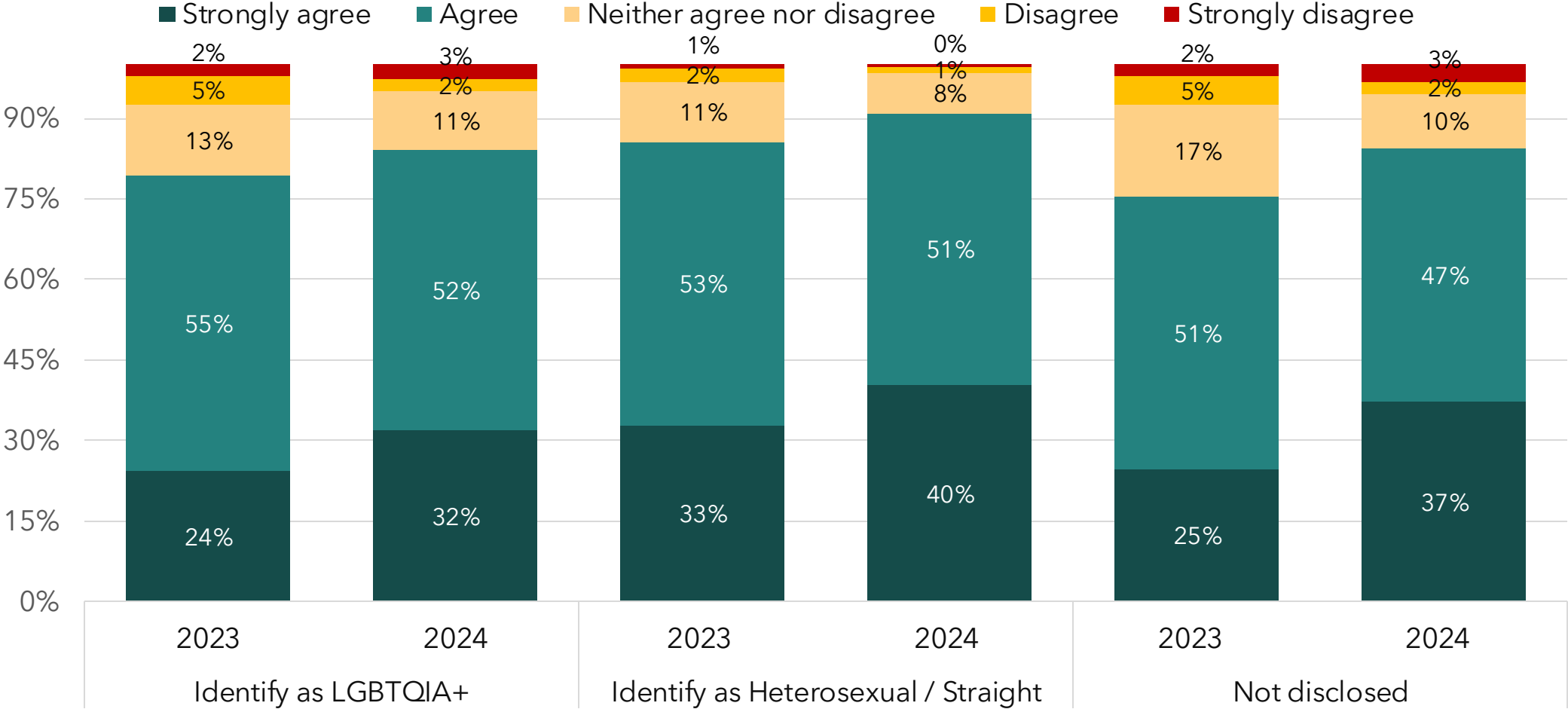
# I feel safe on this campus.

By gender/sex, 2023 and 2024



# I feel safe on this campus.

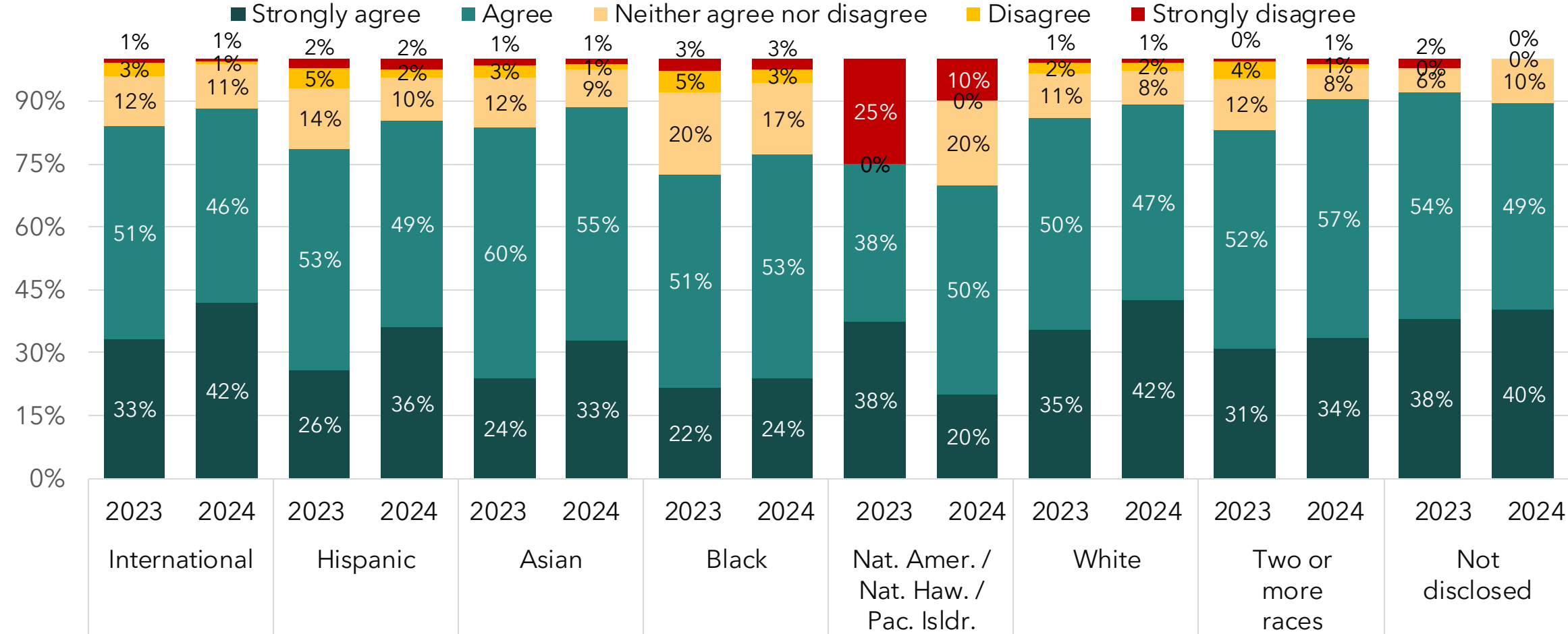
By sexual orientation and gender identity, 2023 and 2024





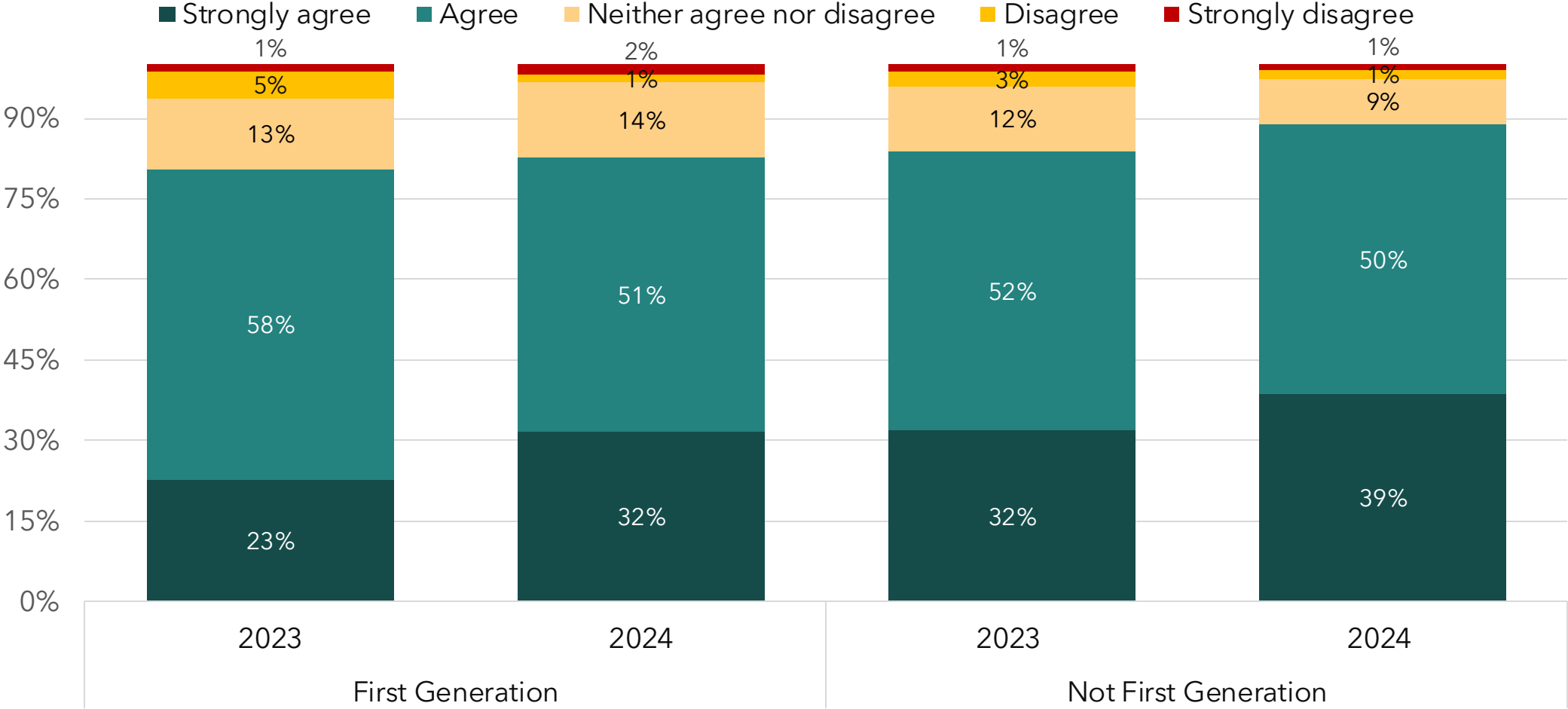
# I feel safe on this campus.

By federal race/ethnicity, 2023 and 2024



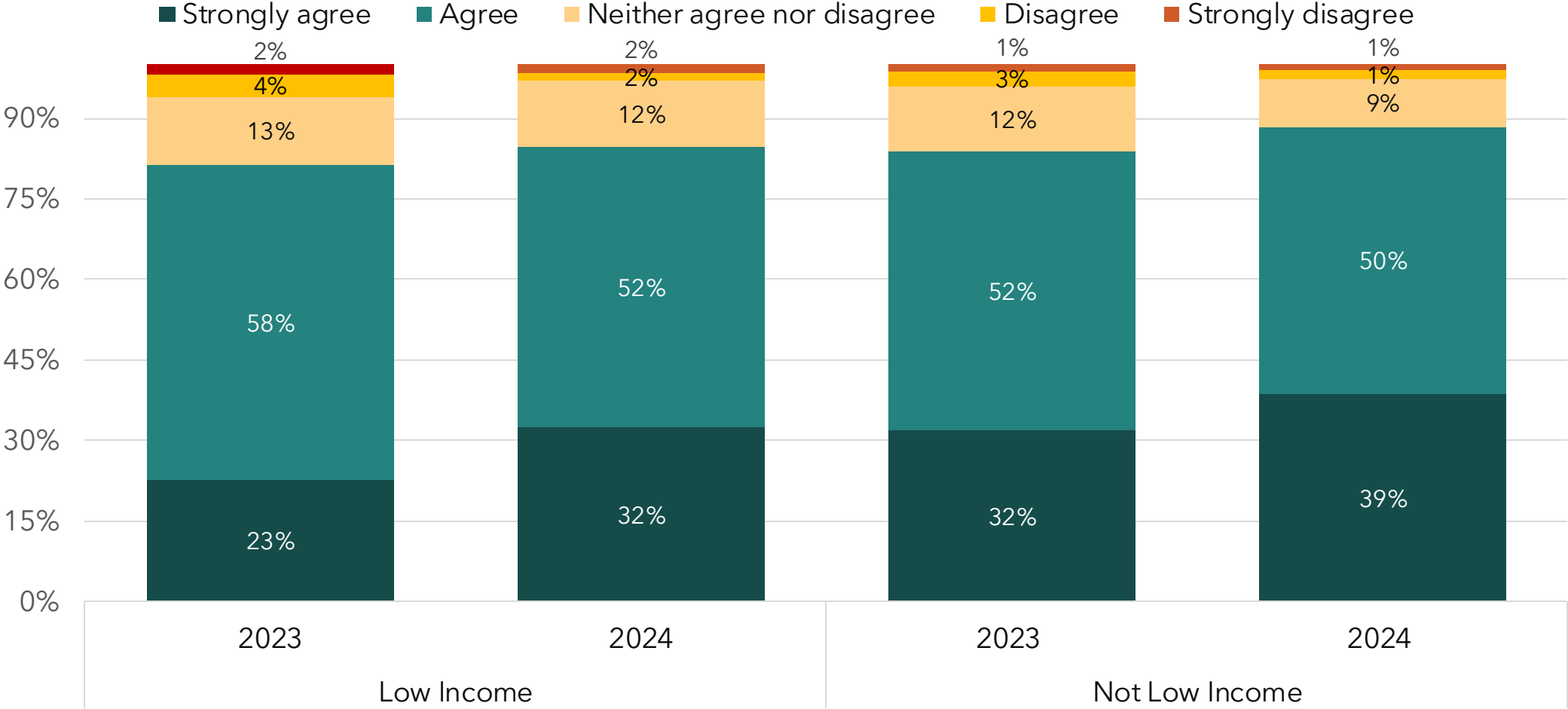
# I feel safe on this campus.

By first generation status, 2023 and 2024



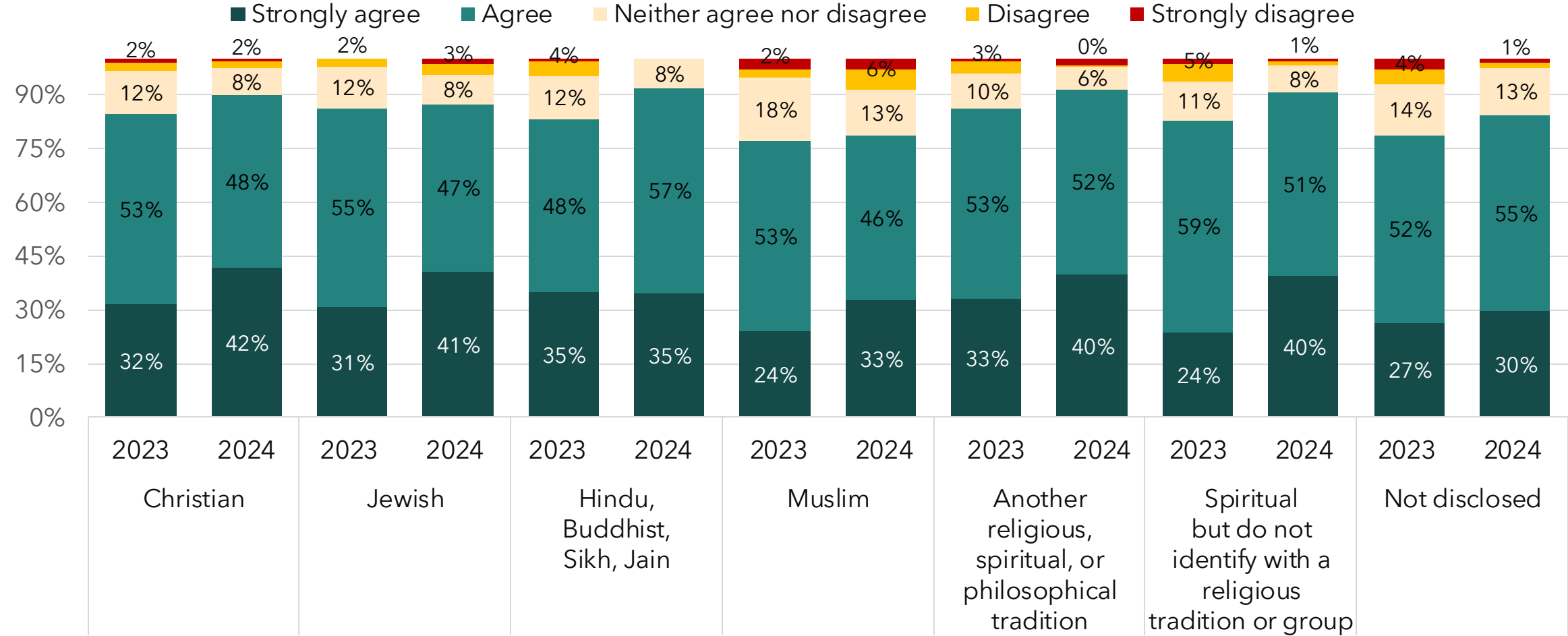
# I feel safe on this campus.

By low income status, 2023 and 2024



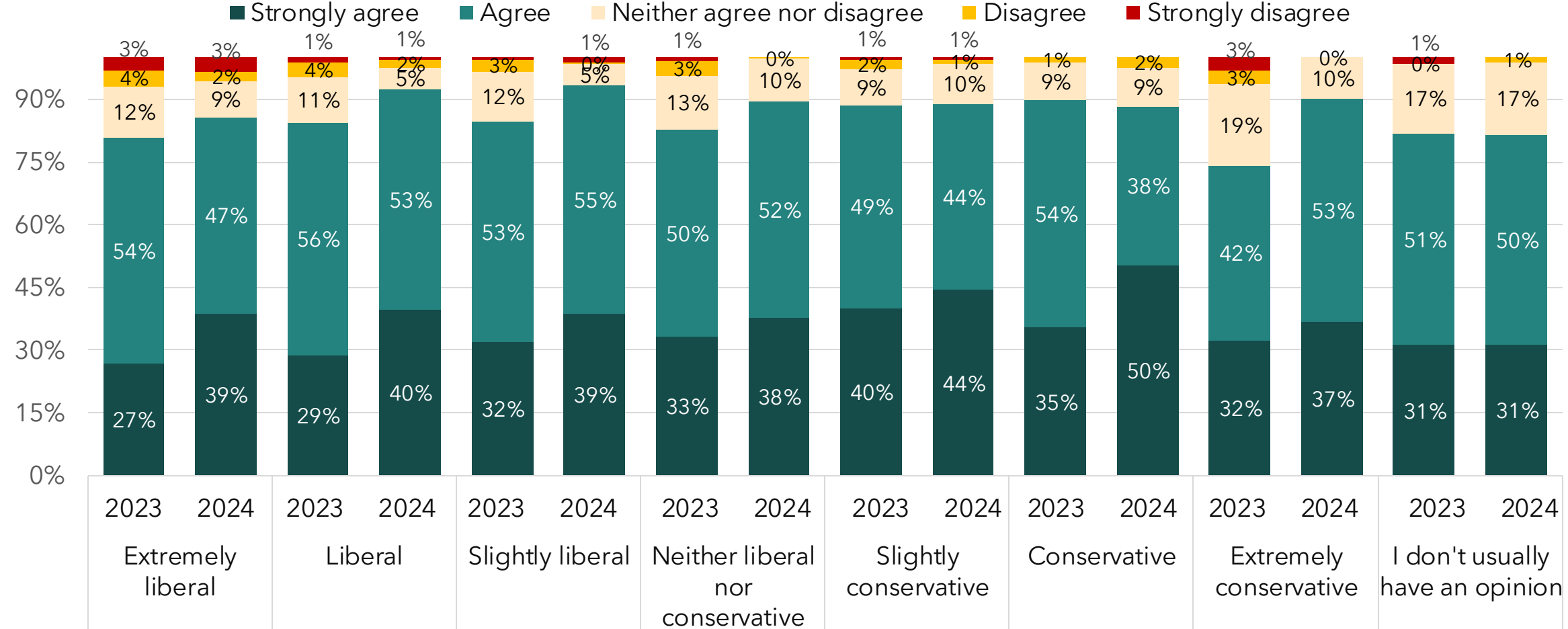
# I feel safe on this campus.

By current faith-based identity or religious preference, 2023 and 2024



# I feel safe on this campus.

By views on political issues, 2023 and 2024



## Prompt:

Tell us how much you agree or disagree with this statement.

*I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.*

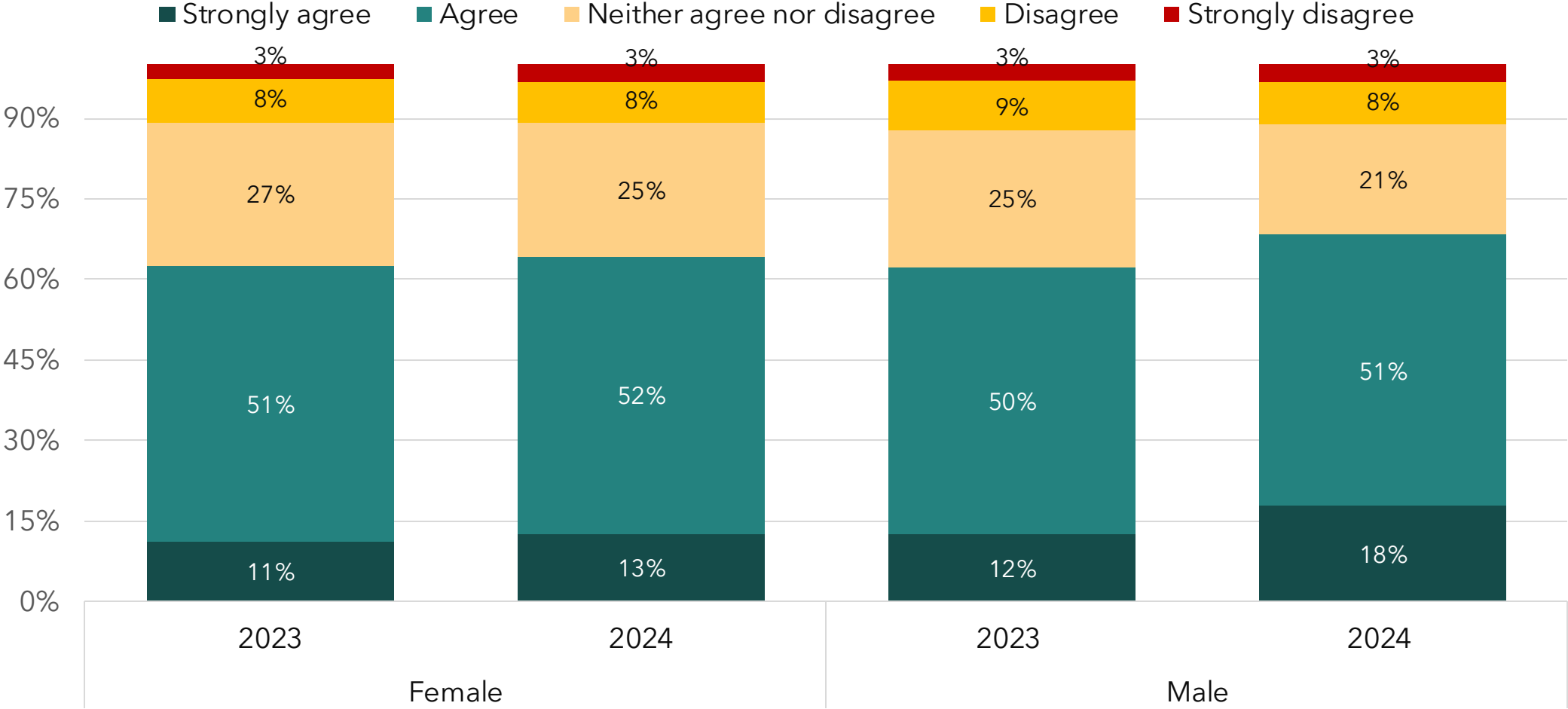
(Item added spring term 2023)

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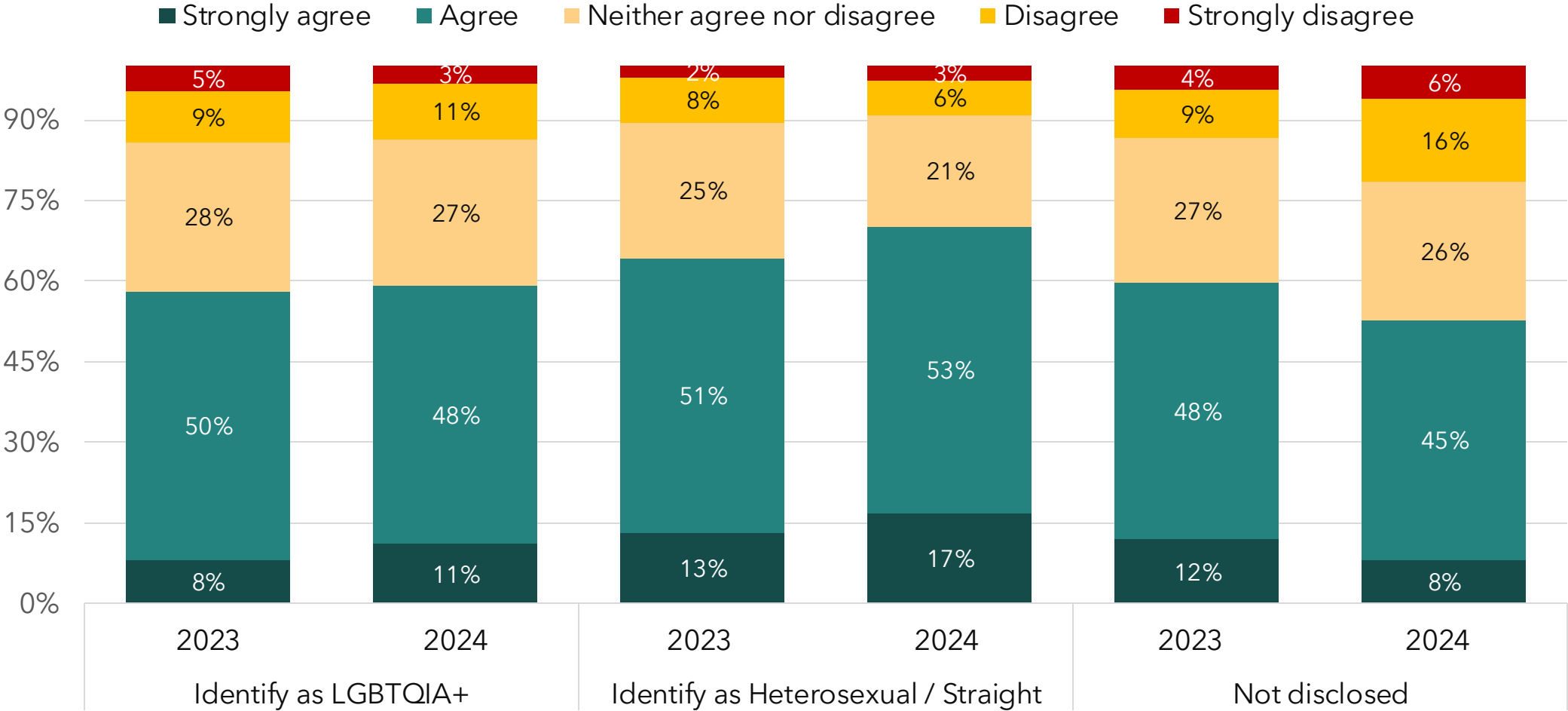
# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By gender/sex, 2023 and 2024



# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

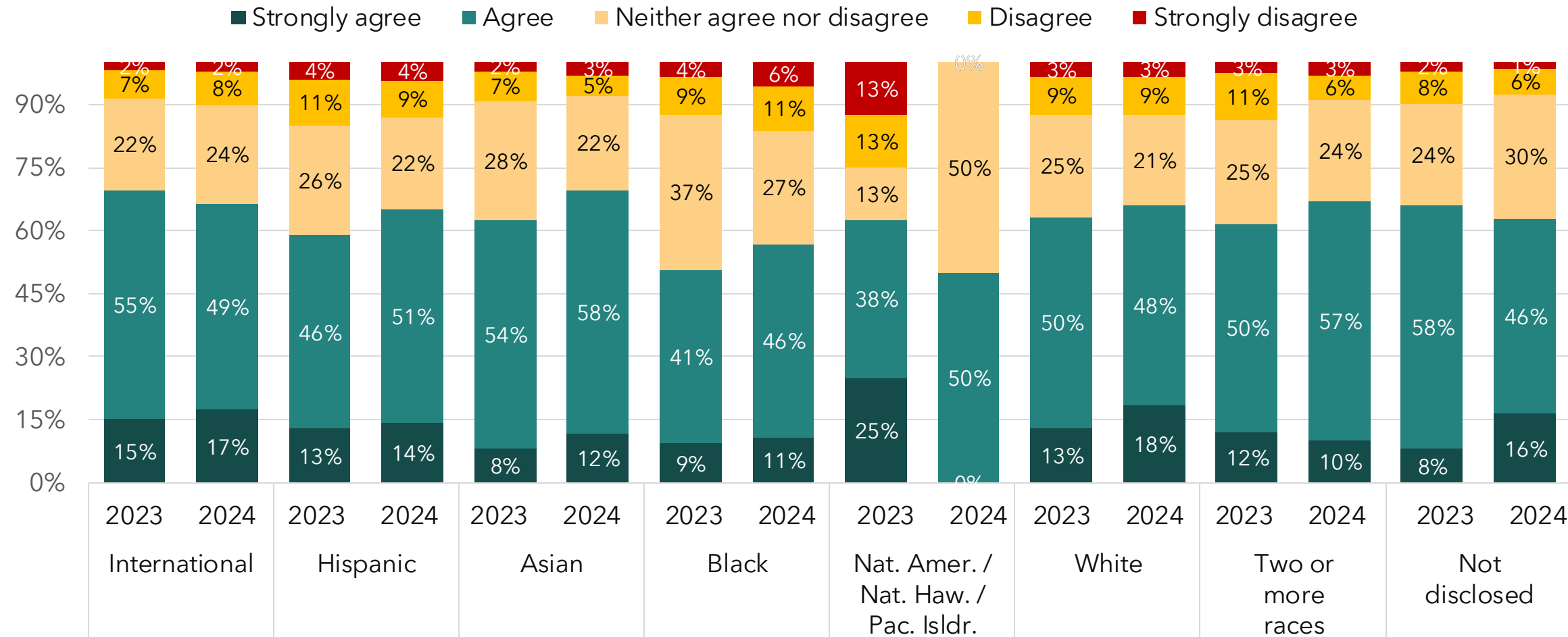
By sexual orientation and gender identity, 2023 and 2024





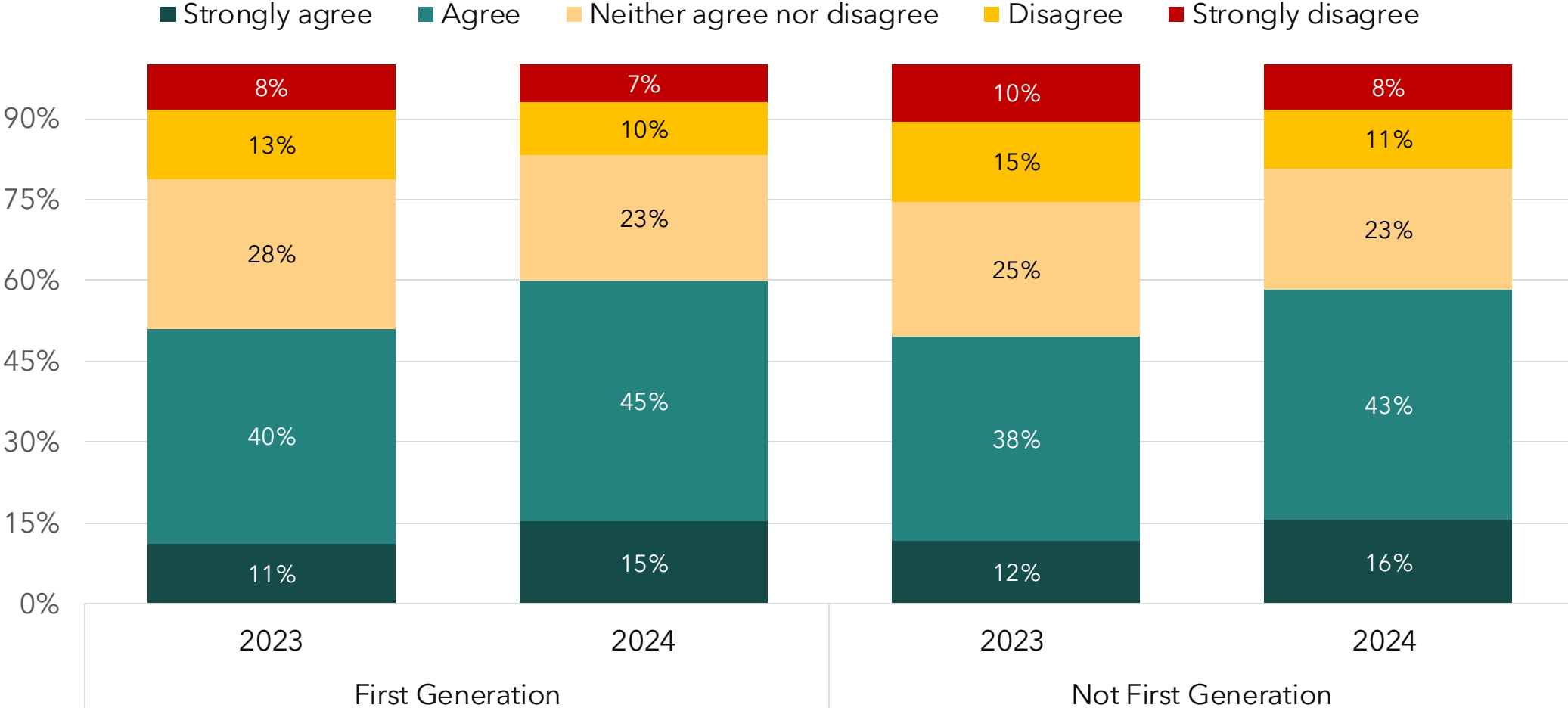
# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By federal race/ethnicity, 2023 and 2024



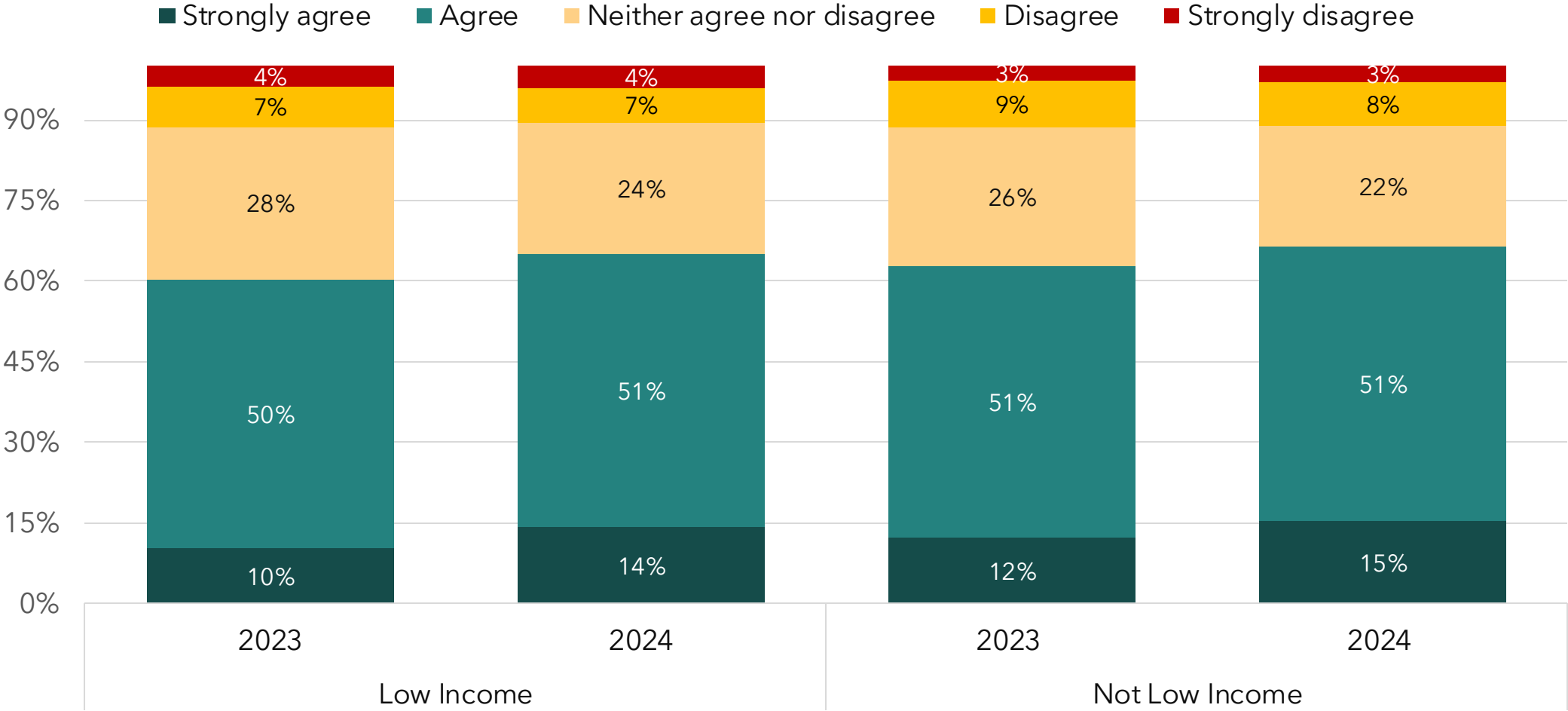
# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By first generation status, 2023 and 2024



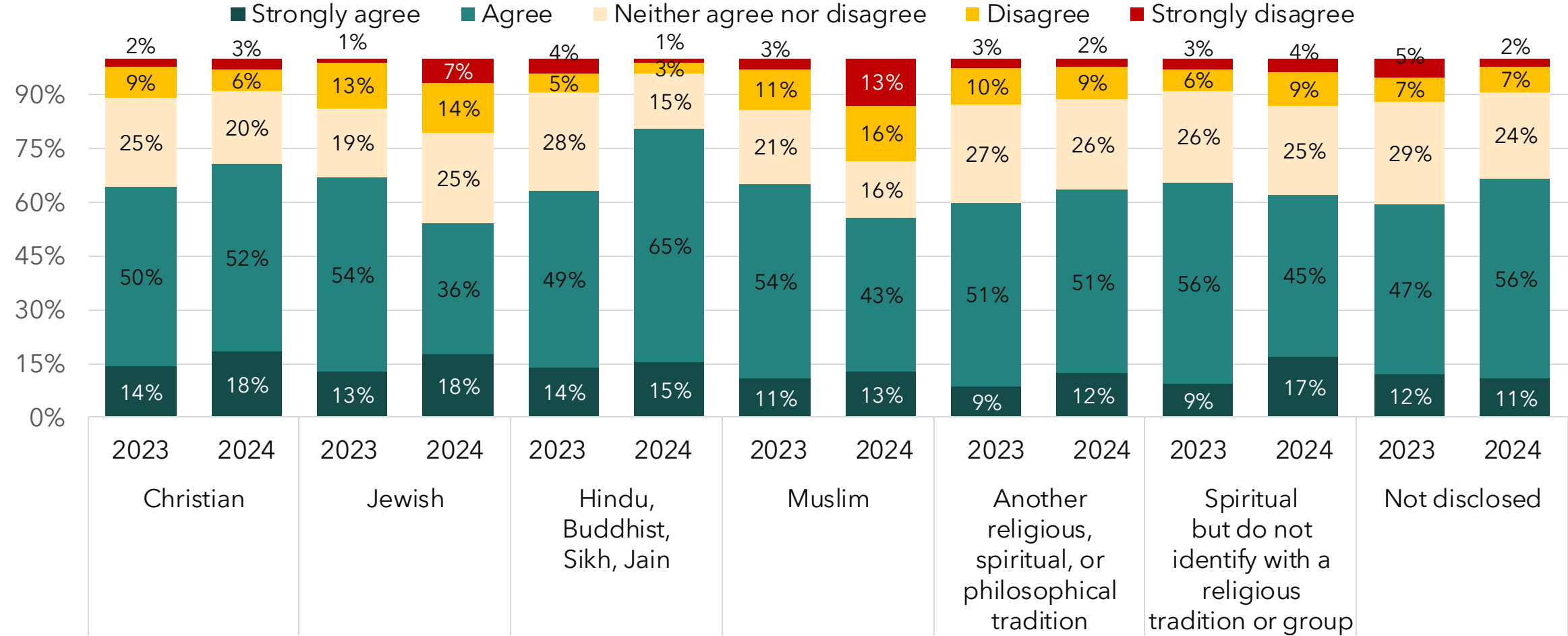
# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By low income status, 2023 and 2024



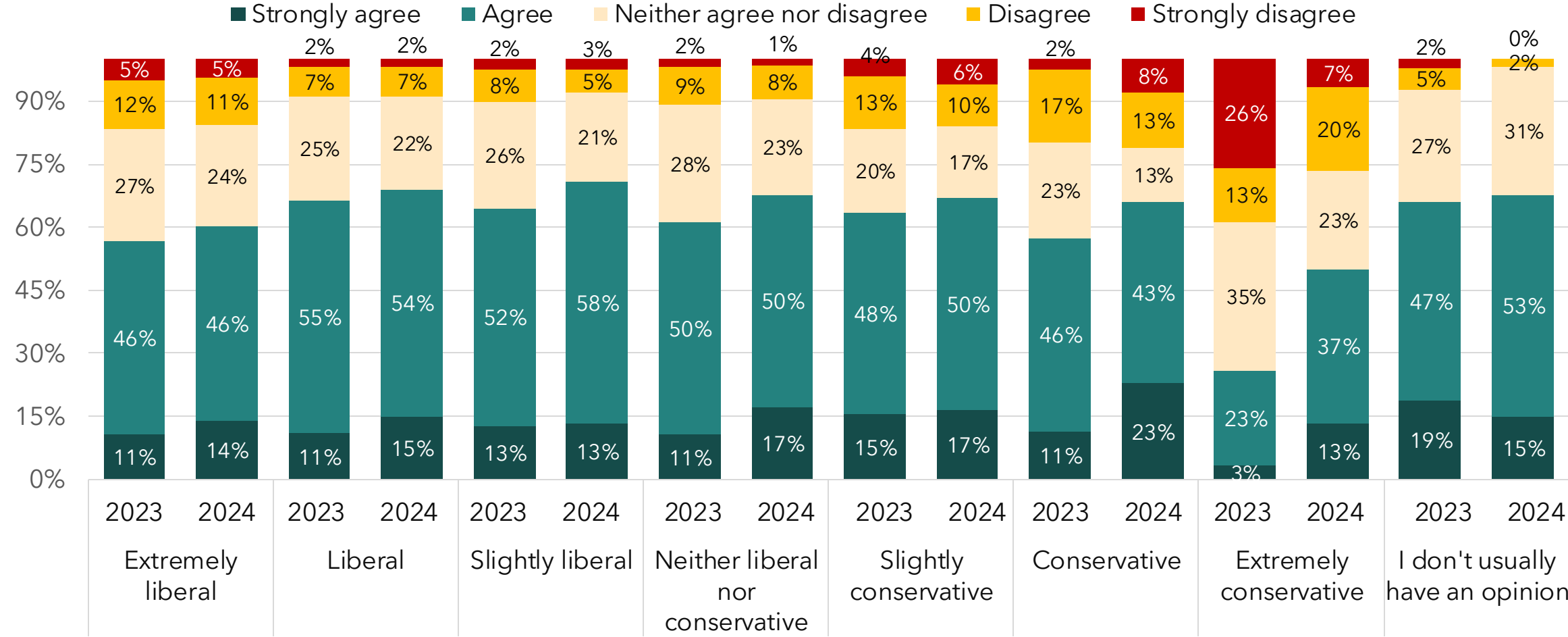
# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By current faith-based identity or religious preference, 2023 and 2024



# I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By views on political issues, 2023 and 2024



## Prompt:

Tell us how much you agree or disagree with this statement.

*I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.*

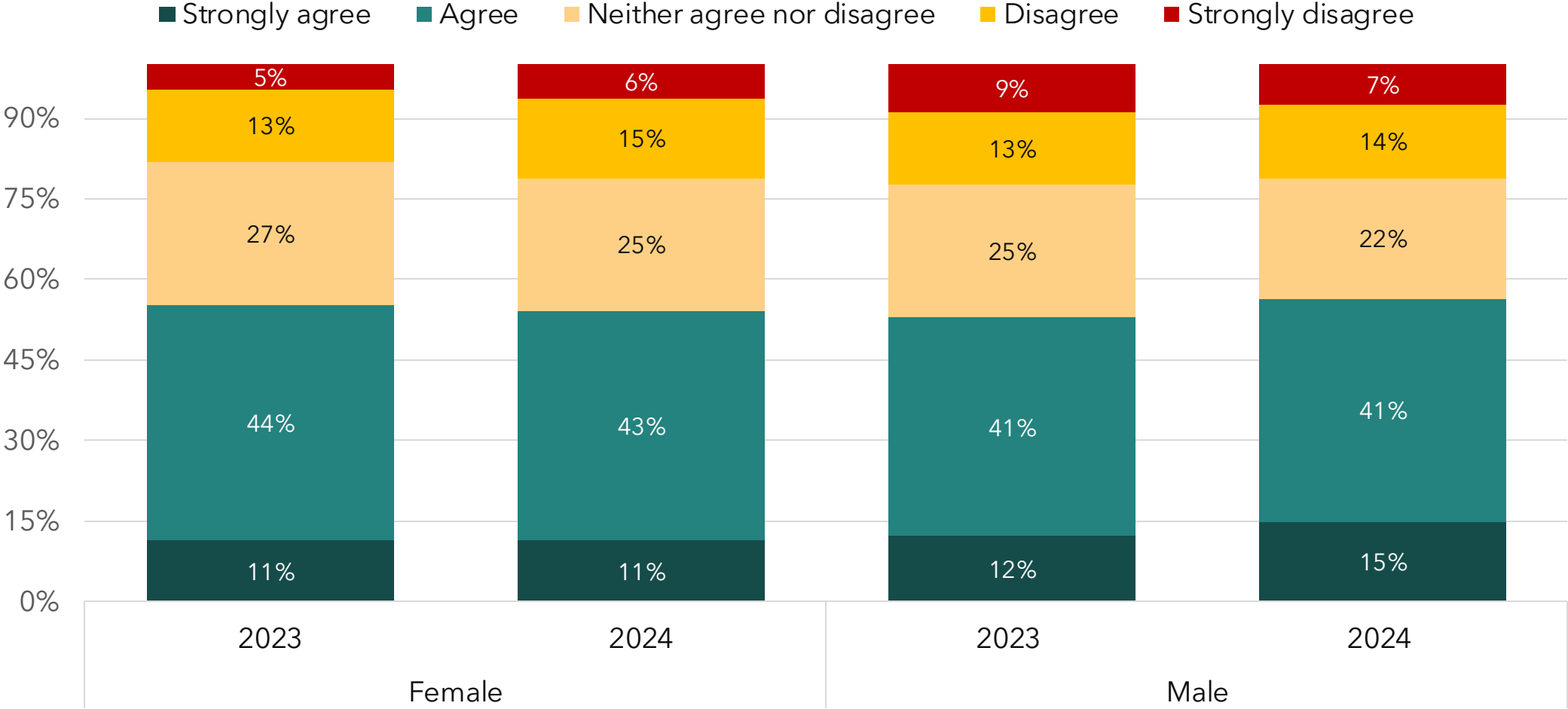
(Item added spring term 2023)

## Five-point Likert scale:

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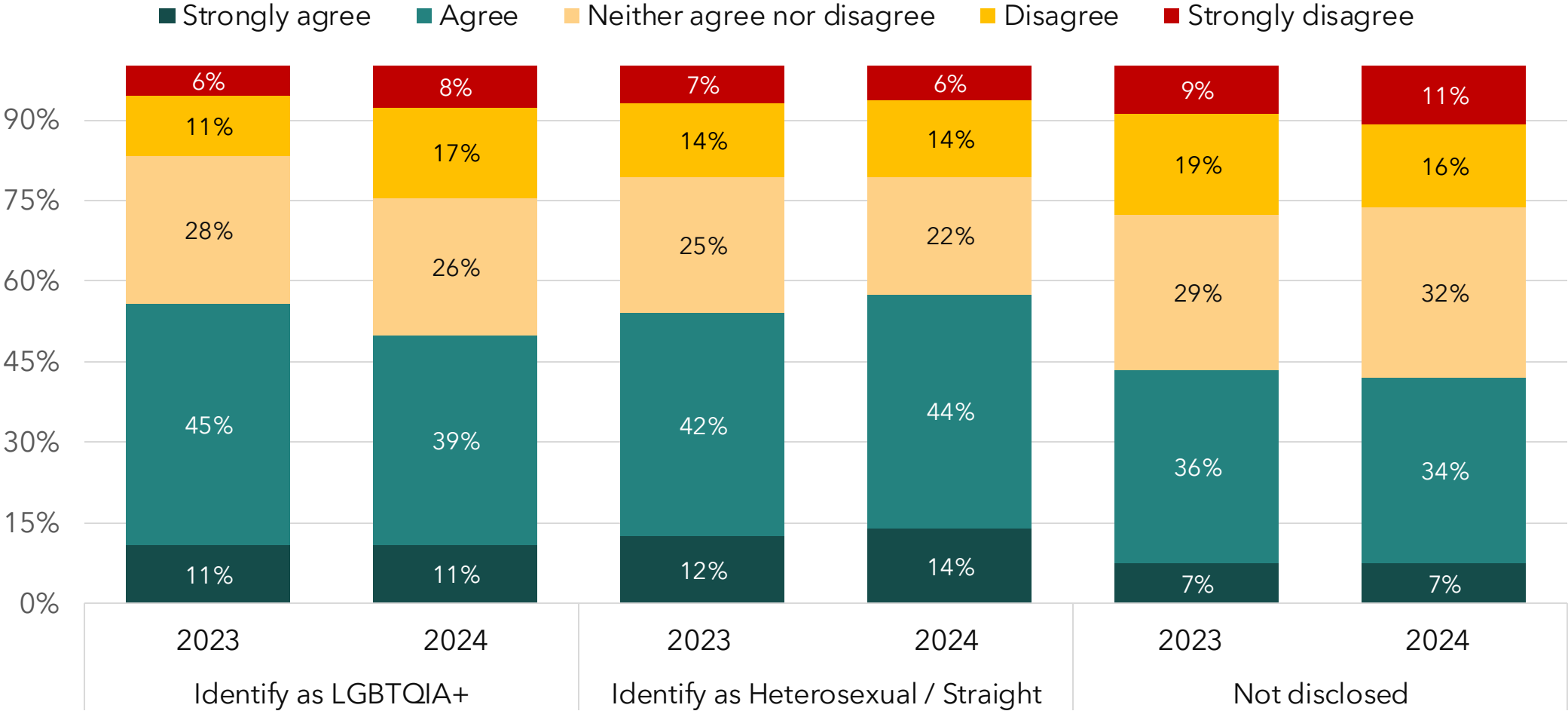
# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By gender/sex, 2023 and 2024



# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

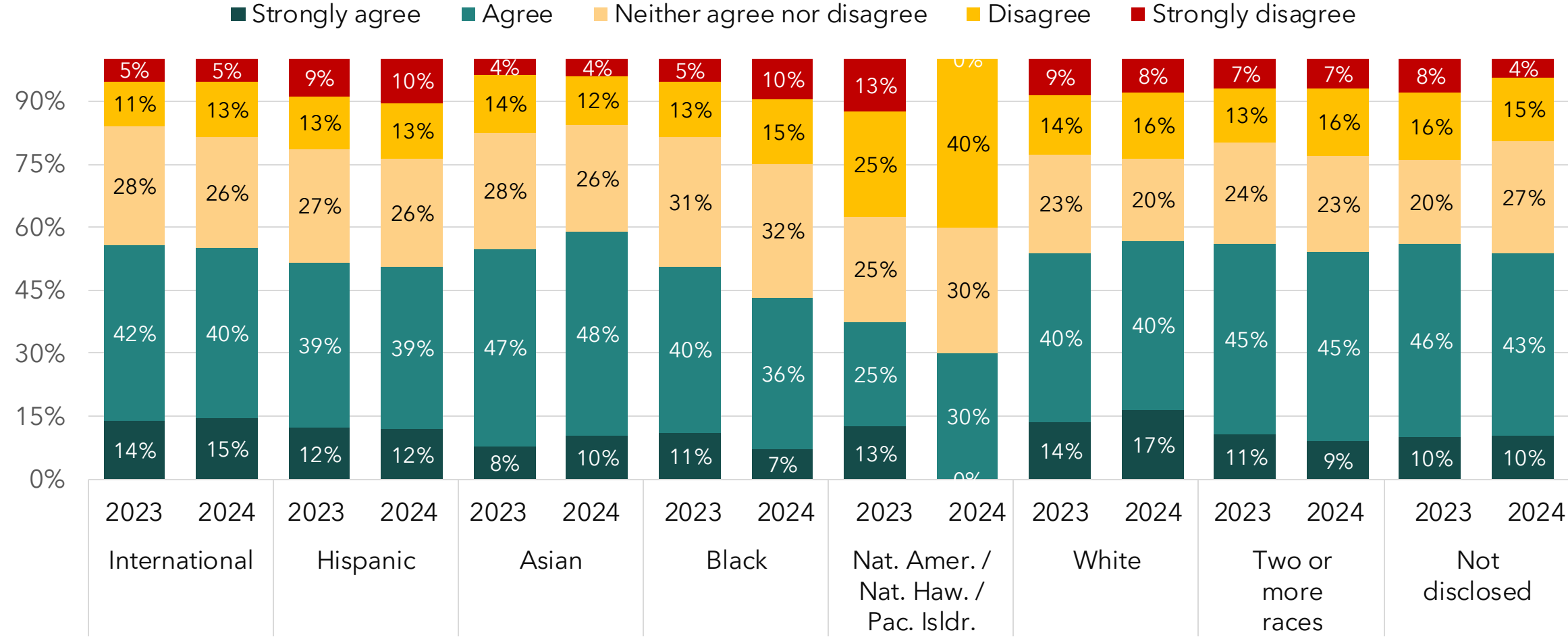
By sexual orientation and gender identity, 2023 and 2024





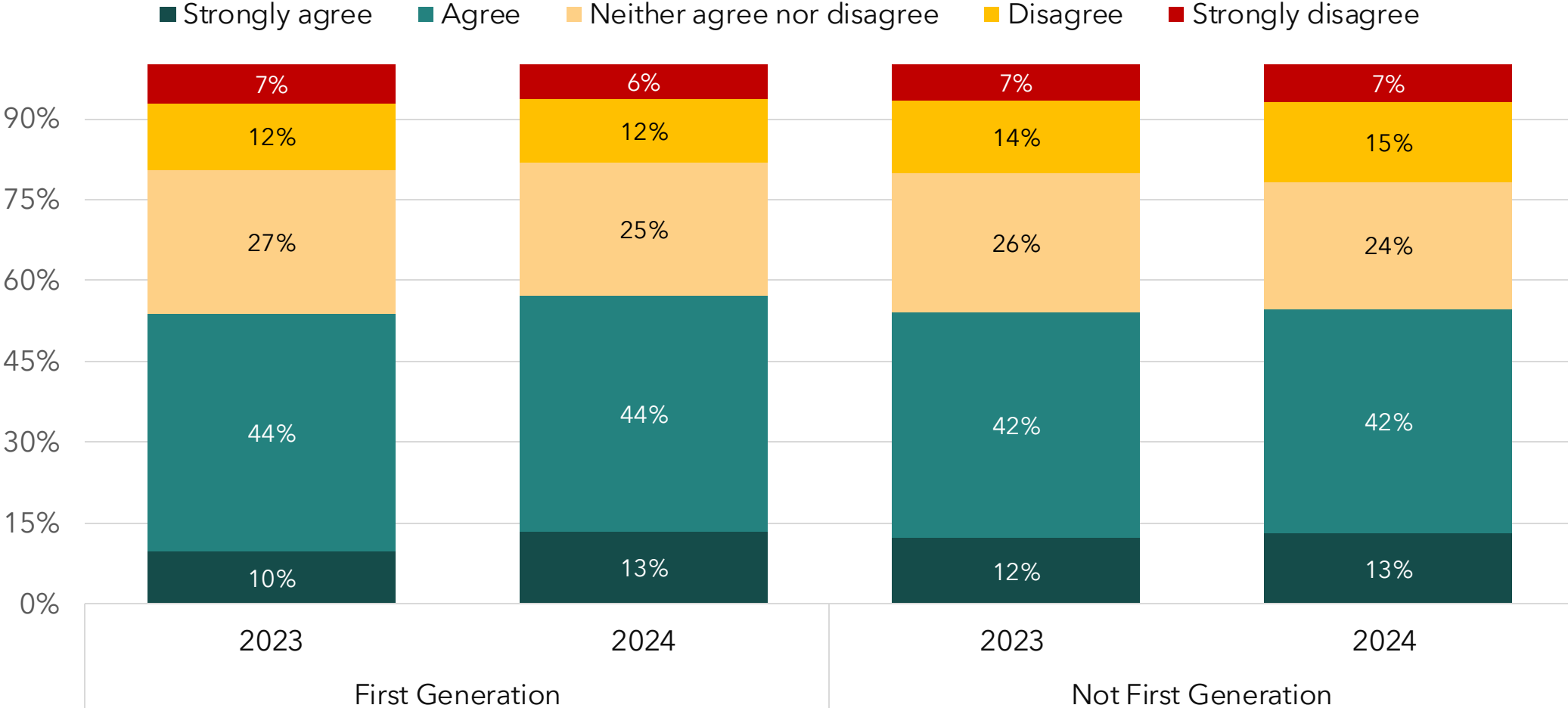
# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By federal race/ethnicity, 2023 and 2024



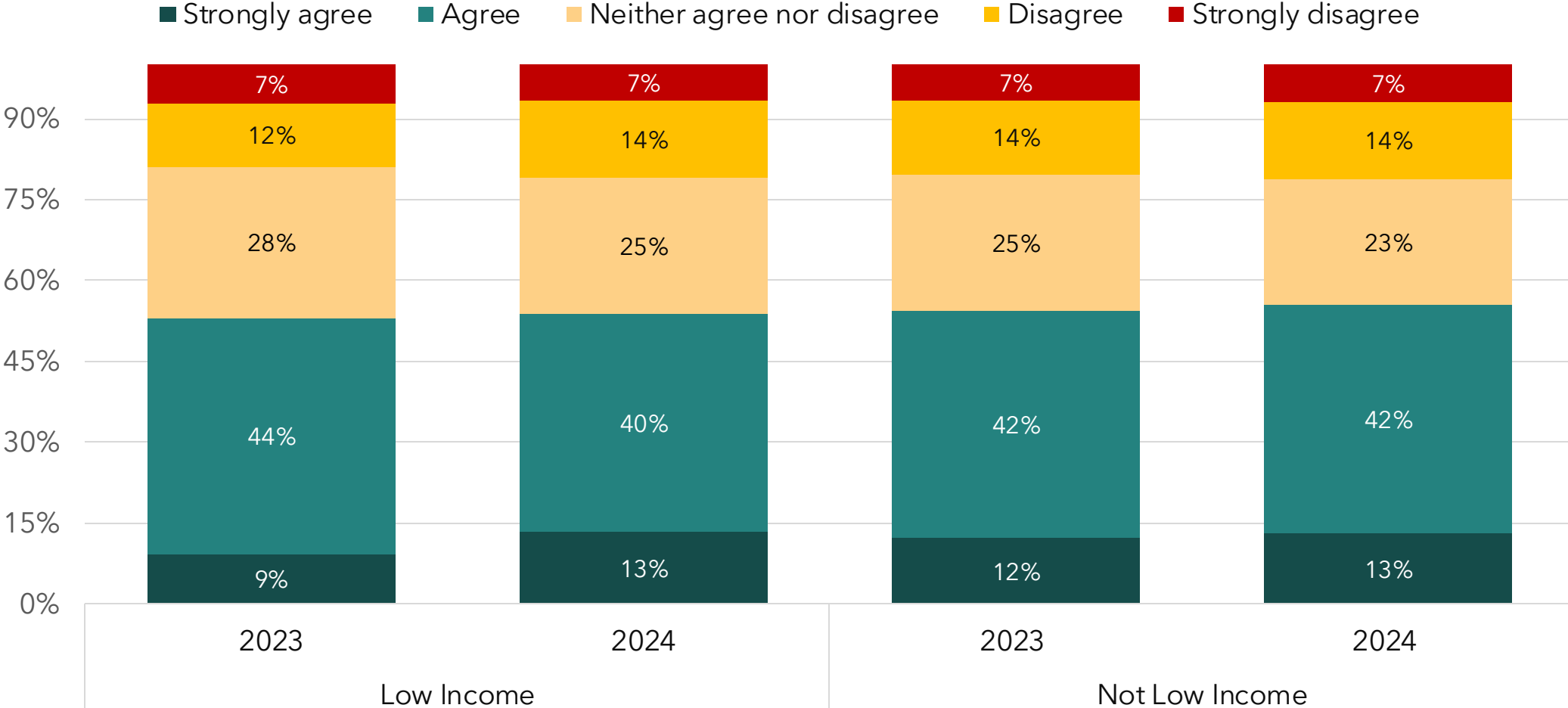
# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By first generation status, 2023 and 2024



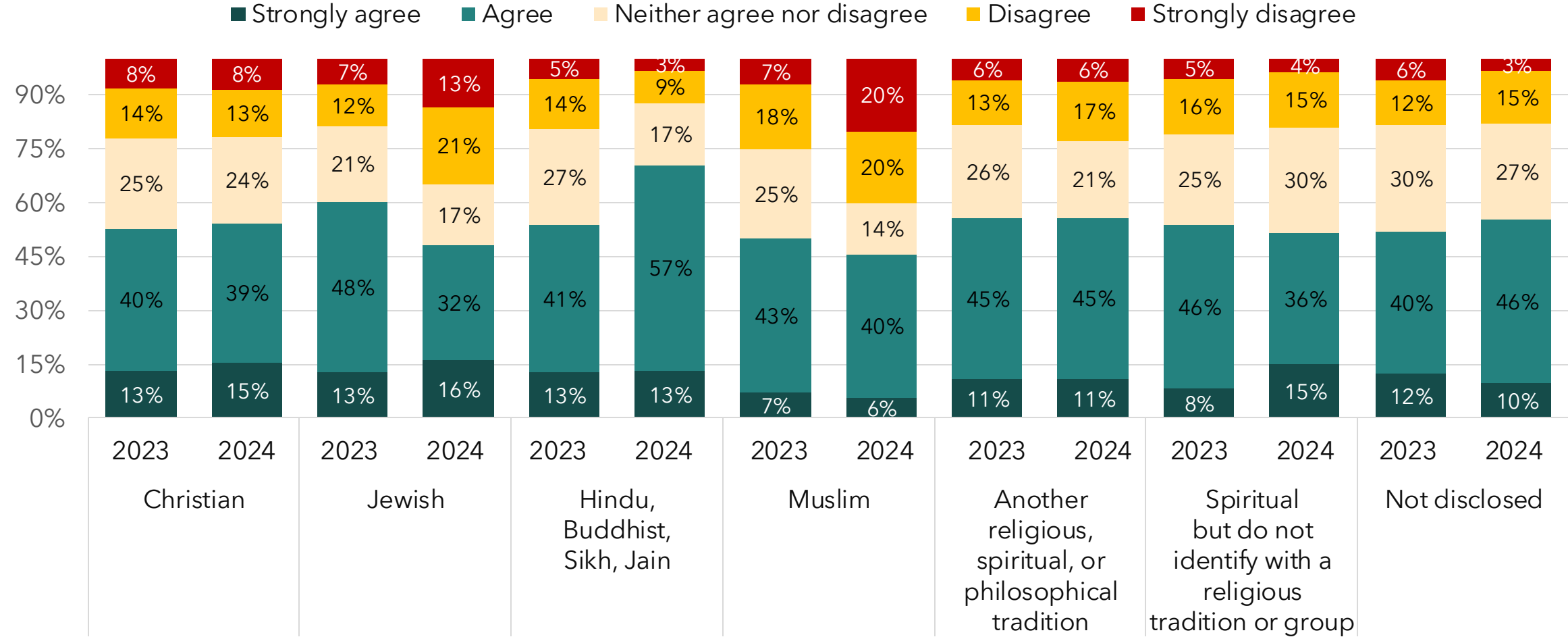
# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By low income status, 2023 and 2024



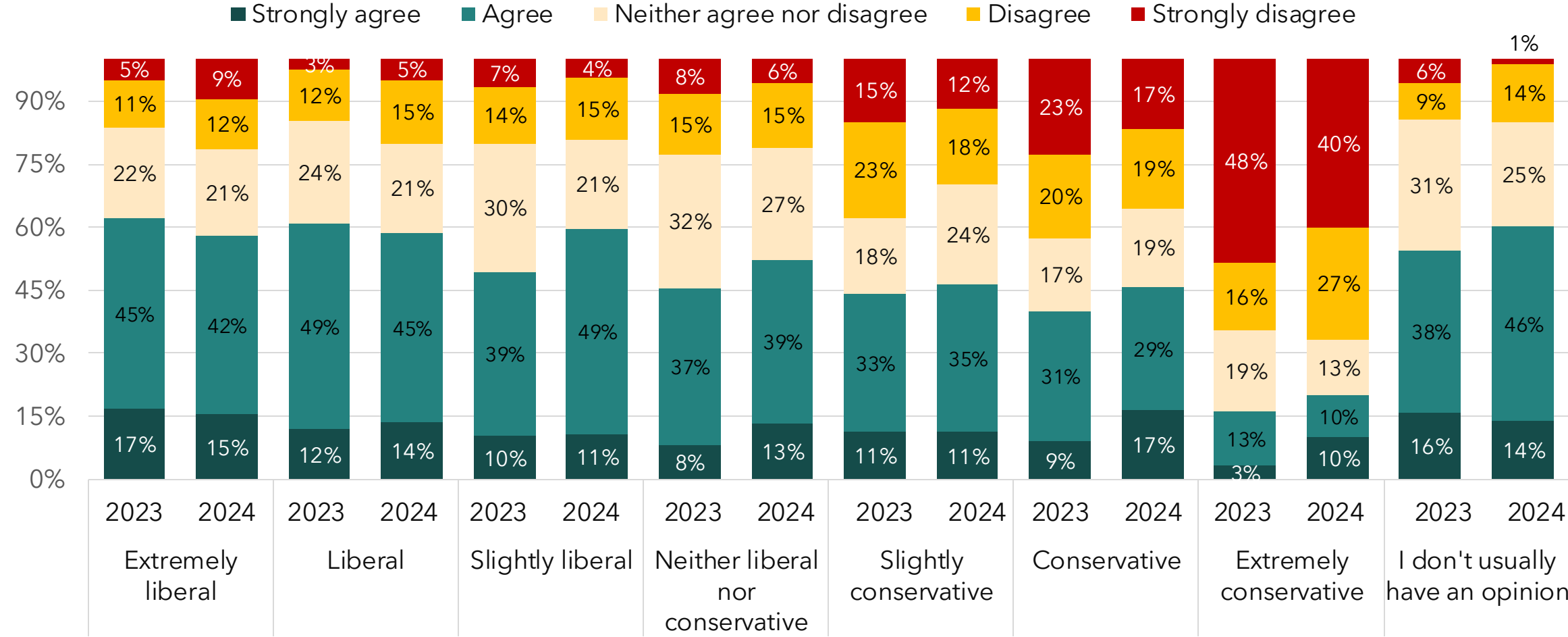
# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By current faith-based identity or religious preference, 2023 and 2024



# I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By views on political issues, 2023 and 2024



## Prompt:

Tell us how much you agree or disagree with this statement.

*I feel that students at Princeton treat one another with respect.*

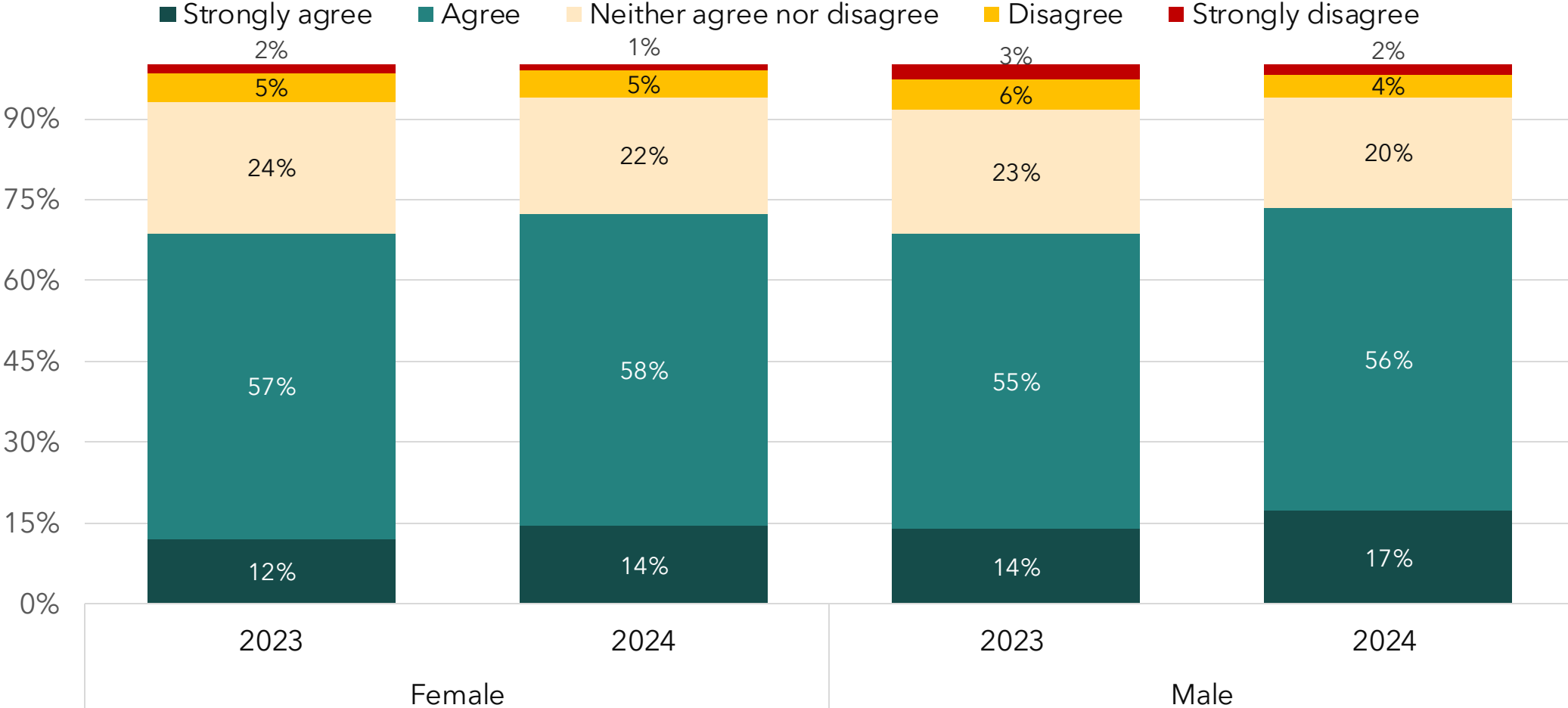
(Item added spring term 2023)

## Five-point Likert scale:

- Strongly agree: 5 points
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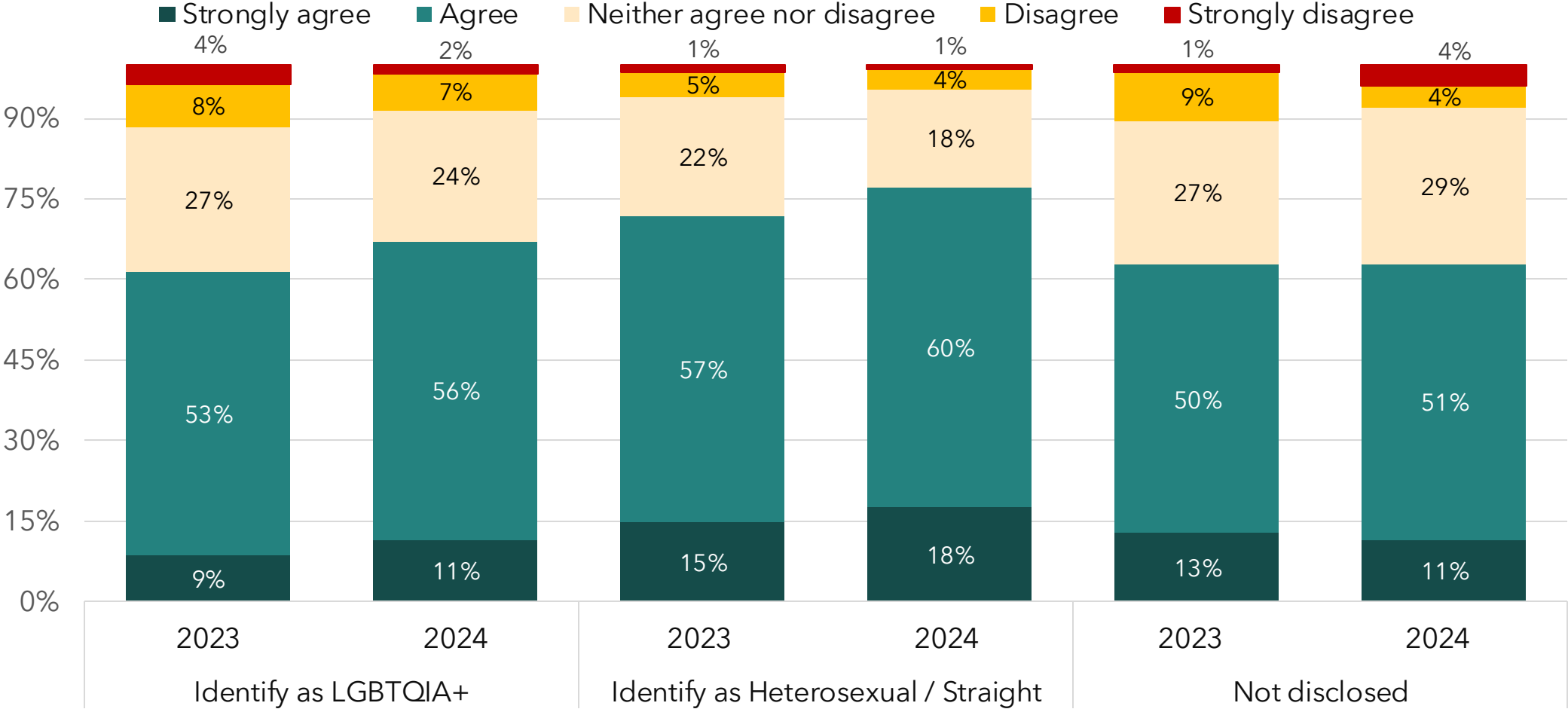
# I feel that students at Princeton treat one another with respect.

By gender/sex, 2023 and 2024



# I feel that students at Princeton treat one another with respect.

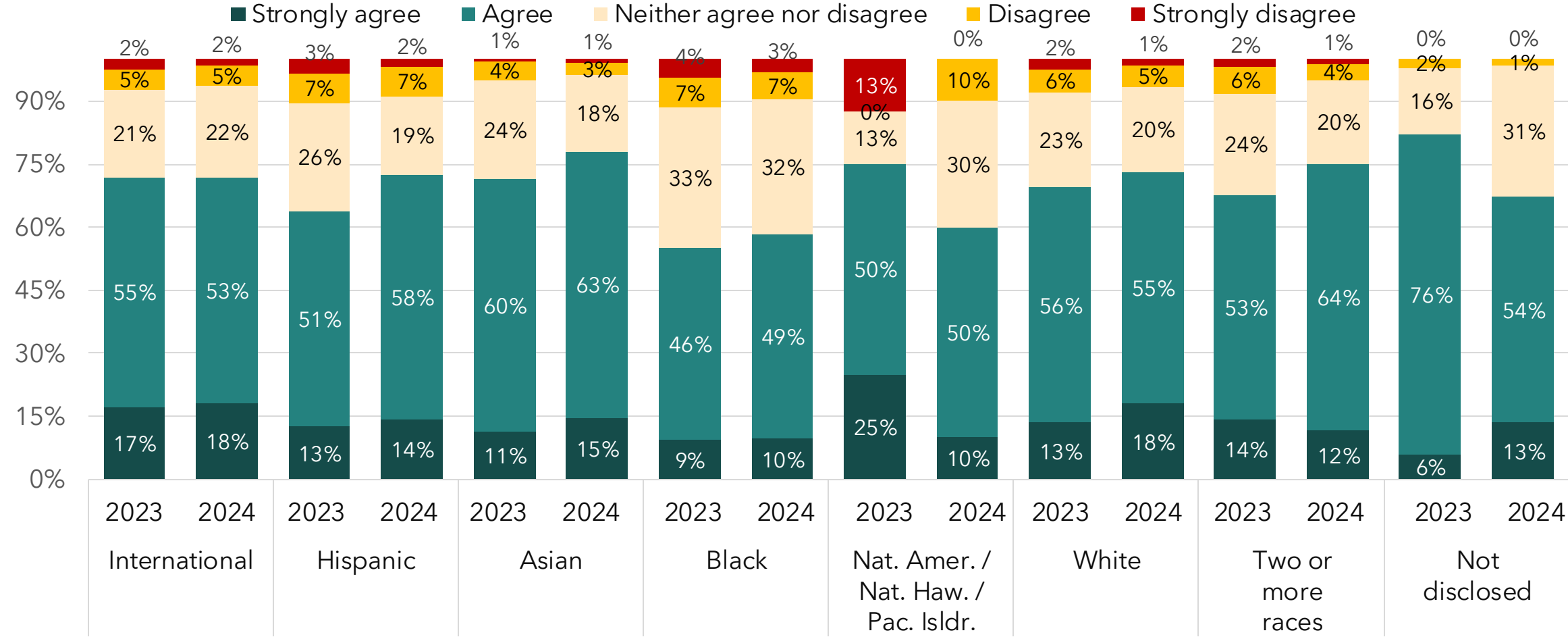
By sexual orientation and gender identity, 2023 and 2024





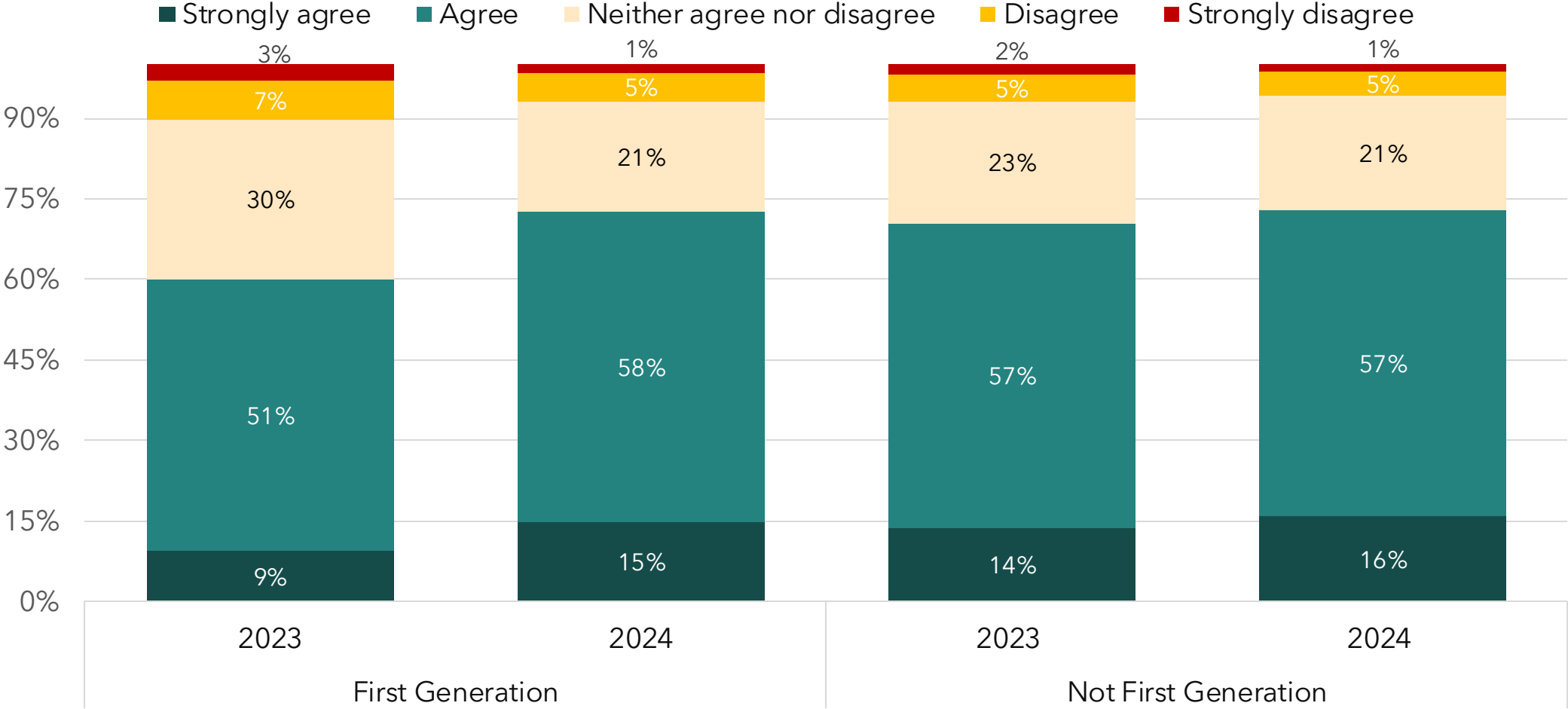
# I feel that students at Princeton treat one another with respect.

By federal race/ethnicity, 2023 and 2024



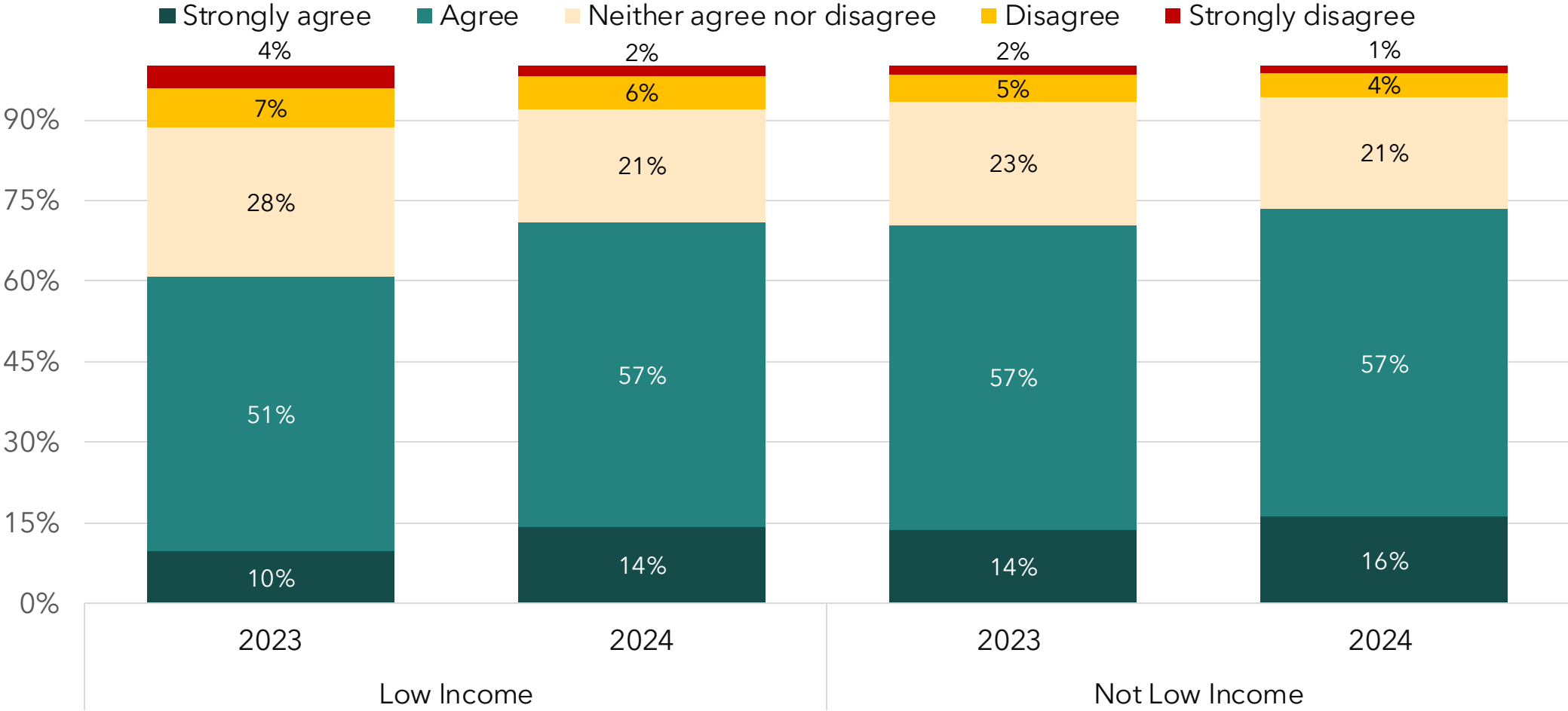
# I feel that students at Princeton treat one another with respect.

By first generation status, 2023 and 2024



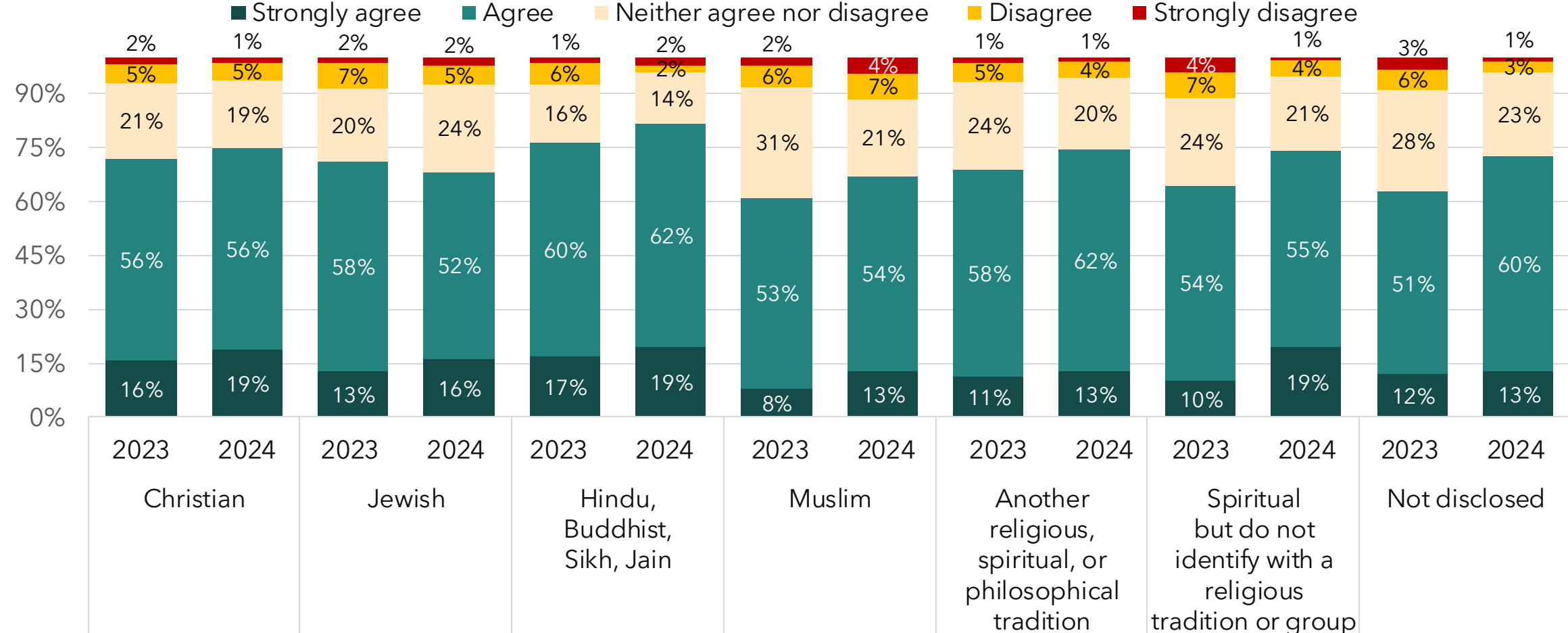
# I feel that students at Princeton treat one another with respect.

By low income status, 2023 and 2024



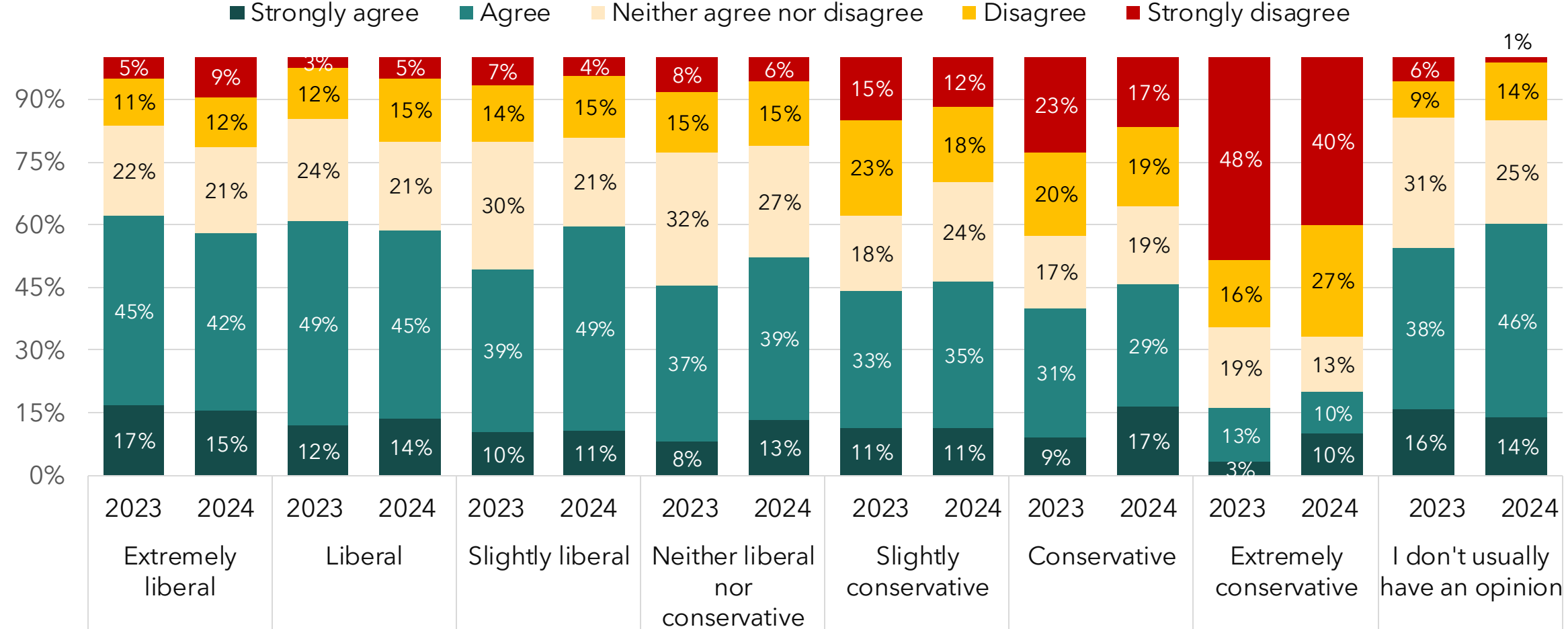
# I feel that students at Princeton treat one another with respect.

By current faith-based identity or religious preference, 2023 and 2024



# I feel that students at Princeton treat one another with respect.

By views on political issues, 2023 and 2024



# Definitions

## **Gender/sex**

Sex labeled as gender on forms used to collect data for state and federal reporting. **Female/Male/Unknown** are valid responses.

## **Sexual orientation and gender identity (SOGI)**

SOGI is based on student responses to two survey questions, which permit multiple selections. Students who identify as Heterosexual and or Straight are reported here as **Heterosexual/Straight**. Students who identify as a transgender person, a gender non-conforming person, a genderqueer person, a non-binary person, a two-spirit person, or consider themselves to be aromantic, asexual, bisexual, demisexual, gay, lesbian, pansexual, queer, same-gender loving or are questioning or unsure of their sexual orientation are reported here as **LGBTQIA+**. Students who chose not to answer the two questions are reported as **Not disclosed**.

## **First generation**

First generation college students are those students whose parent(s)/guardian(s) have not completed a bachelor's degree. Determined as the time of first enrollment.

## **Low Income**

Students whose family income is less than or equal to \$65,000 and whose parent contribution is zero. Determined as the time of first enrollment using the Princeton financial aid methodology.

# Definitions

## Federal Race/Ethnicity\*

Is based upon administrative data collected and formatted for federal reporting which requires each student to be reported in one category. The valid reporting categories are:

- **International:** Temporary residents of the United States regardless of Hispanic ethnicity or race.
- **Hispanic:** U.S. citizens and permanent residents of the U.S. who identify as Hispanic regardless of race.
- **Asian:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Asian.
- **Black:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Black.
- **Native American/Native Hawaiian/Pacific Islander:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Native American/ American Indian /Alaskan Native or as Native Hawaiian/Pacific Islander.
- **White:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as White
- **Two or More Races:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify with two or more races.
- **Not Disclosed/Unknown:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who chose not to answer the Hispanic ethnicity question nor the race question.

\*As defined by OMB Statistical Policy Directive No. 15 published in 1997. On March 28, 2024, OMB published revisions to Statistical Policy Directive No. 15. At this time, the new standards have not been implemented.

# Definitions

## **Current faith-based identity or religious preference**

Is based upon a survey question having 46 response categories that have been summarized and reported here as:

- **Christian:** Includes students who identified with one of 29 listed Christian denominations or indicated that they identified with another Christian denomination that was not listed.
- **Jewish:** Includes students who identified their faith-based identity or religious preference as Jewish.
- **Hindu, Buddhist, Sikh, or Jain:** Includes students who identified their faith-based identity or religious preference as Hindu, Buddhist, Sikh, or Jain.
- **Muslim:** Students who identified their faith-based identity or religious preference as Muslim.
- **Another religious, spiritual, or philosophical tradition:** Includes students who identified as Pagan, Secular Humanist or some other religious or spiritual tradition. The category also includes students who identified as agnostic, atheist or some other philosophical tradition.
- **Spiritual but do not identify with a religious tradition or group:** Includes students who marked “no particular religion” and those who marked “spiritual but do not identify with a religious tradition or group.”
- **Not disclosed:** Includes students who marked “none of the above” categories and those students who did not answer the question.



# Definitions

## Political Views

Is based upon student responses to the following survey question:

In terms of political issues, how liberal or conservative are you in an American context?

- Extremely liberal
- Liberal
- Slightly liberal
- Neither liberal nor conservative
- Slightly conservative
- Conservative
- Extremely conservative
- I don't usually have an opinion on political issues.

## Participation All Undergraduates, 2016 to 2024

		2016	2017	2018	2019	2020 <sup>3</sup>	2021 <sup>4</sup>	2022	2023	2024 <sup>5</sup>
Percent of student who:	Began survey <sup>1</sup>	64%	72%	77%	75%		83%	78%	77%	72%
	Completed survey <sup>2</sup>	54%	62%	66%	63%		72%	65%	60%	47%
Student Headcount	Invited to participated	5235	5220	5212	5254		4575	5224	5497	5561
	Began survey	3332	3737	3992	3930		3789	4080	4207	4010
	Completed survey	2824	3242	3418	3313		3294	3410	3324	2631

Notes:

<sup>1</sup> Began survey indicates student provided an answer to the first question on the survey.

<sup>2</sup> Completed survey indicates student answered one or more of the core demographic question at the end of the survey.

<sup>3</sup> University moved to remote instruction two weeks prior to the administration of the YEA/Senior.

<sup>4</sup> Approximately 700 students took a year leave of absence due to the Covid pandemic. Students returned to campus spring term under social spacing conditions that restricted group activities.

<sup>5</sup> To support a new campus initiative, several one-time modules were inserted within the questionnaire that increased the time required to complete the questionnaire by 15 to 20 minutes. This reduced the number of complete submissions.

# Participation by gender/sex (Census data), 2021 to 2024

Administrative Demographic Group	Survey Year	Headcount			Percent of invited	
		Invited	Began	Completed	Began	Completed
Total	2021	4575	3789	3294	83%	72%
	2022	5224	4080	3410	78%	65%
	2023	5497	4207	3324	77%	60%
	2024	5561	4010	2631	72%	47%
Female	2021	2320	1966	1748	85%	75%
	2022	2609	2092	1771	80%	68%
	2023	2769	2196	1772	79%	64%
	2024	2820	2138	1449	76%	51%
Male	2021	2255	1823	1546	81%	69%
	2022	2615	1988	1639	76%	63%
	2023	2728	2011	1552	74%	57%
	2024	2741	1872	1182	68%	43%

# Participation by sexual orientation and gender identity (Survey-based), 2021 to 2024

Survey-based Demographic Group	Survey Year	Headcount		Percent of invited	
		Began <sup>1</sup>	Completed	Began	Completed
Total	2021	3287	3294	Census data not available, participation percentage not calculated.	
	2022	3386	3410		
	2023	3290	3324		
	2024	2603	2631		
LGBTQIA+	2021	692	693		
	2022	820	824		
	2023	789	791		
	2024	574	582		
Heterosexual / Straight	2021	2444	2447		
	2022	2416	2424		
	2023	2277	2291		
	2024	1796	1803		
Not Disclosed	2021	151	154		
	2022	150	162		
	2023	224	242		
	2024	233	246		

<sup>1</sup> In cases where the Complete count is greater than the Began count, the difference is the number of students who did not answer (“skipped”) the first question but submitted a complete questionnaire.

Participation by  
federal race/ethnicity  
(Census data),  
2021 to 2024

Administrative Demographic Group	Survey Year	Headcount			Percent of invited	
		Invited	Began	Completed	Began	Completed
International	2021	535	434	367	81%	69%
	2022	603	465	379	77%	63%
	2023	671	530	395	79%	59%
	2024	688	487	295	71%	43%
Hispanic	2021	490	414	361	84%	74%
	2022	543	414	356	76%	66%
	2023	547	412	333	75%	61%
	2024	539	381	239	71%	44%
Asian	2021	1161	957	836	82%	72%
	2022	1198	918	771	77%	64%
	2023	1300	1007	789	77%	61%
	2024	1321	934	611	71%	46%
Black	2021	413	323	273	78%	66%
	2022	431	314	262	73%	61%
	2023	443	318	232	72%	52%
	2024	474	302	177	64%	37%
Native American / Native Hawaiian / Pacific Islander	2021	14	13	10	93%	71%
	2022	15	13	9	87%	60%
	2023	13	12	9	92%	69%
	2024	13	11	8	85%	62%
White	2021	1640	1378	1225	84%	75%
	2022	2028	1635	1364	81%	67%
	2023	2061	1573	1270	76%	62%
	2024	2005	1513	1057	75%	53%
Two or more races	2021	269	225	190	84%	71%
	2022	335	265	226	79%	67%
	2023	374	285	238	76%	64%
	2024	388	282	184	73%	47%
Not disclosed / Unknown	2021	53	45	32	85%	60%
	2022	71	56	43	79%	61%
	2023	88	70	58	80%	66%
	2024	133	100	60	75%	45%

# Participation by first generation status (Census data), 2021 to 2024

Administrative Demographic Group	Survey Year	Headcount			Percent of invited	
		Invited	Began	Completed	Began	Completed
Total	2021	4575	3789	3294	83%	72%
	2022	5223	4079	3409	78%	65%
	2023	5496	4207	3324	77%	60%
	2024	5560	4009	2630	72%	47%
First Generation	2021	809	670	594	83%	73%
	2022	860	675	570	78%	66%
	2023	912	712	570	78%	63%
	2024	948	668	457	70%	48%
Not First Generation	2021	3766	3119	2700	83%	72%
	2022	4363	3404	2839	78%	65%
	2023	4584	3495	2754	76%	60%
	2024	4612	3341	2173	72%	47%

# Participation by low income status (Census data), 2021 to 2024

Administrative Demographic Group	Survey Year	Headcount			Percent of invited	
		Invited	Began	Completed	Began	Completed
Total	2021	4575	3789	3294	83%	72%
	2022	5224	4080	3410	78%	65%
	2023	5497	4207	3324	77%	60%
	2024	5561	4010	2631	72%	47%
Low Income	2021	840	705	616	84%	73%
	2022	870	683	574	79%	66%
	2023	929	725	598	78%	64%
	2024	1010	721	491	71%	49%
Not Low Income	2021	3735	3084	2678	83%	72%
	2022	4354	3397	2836	78%	65%
	2023	4568	3482	2726	76%	60%
	2024	4551	3289	2140	72%	47%

Participation by  
current faith-based  
identity or religious  
preference  
(Survey-based),  
2021 to 2024

Survey-based Demographic Group	Survey Year	Headcount		Percent of invited	
		Began	Completed	Began	Completed
Total	2021	3287	3294	Census data not available, participation percentage not calculated.	
	2022	3386	3410		
	2023	3290	3324		
	2024	2603	2631		
Christian	2021	1181	1183		
	2022	1136	1137		
	2023	1098	1106		
	2024	872	876		
Jewish	2021	190	192		
	2022	252	256		
	2023	215	217		
	2024	151	153		
Hindu, Buddhist, Sikh, Jain	2021	168	168		
	2022	158	159		
	2023	160	161		
	2024	109	110		
Muslim	2021	111	111		
	2022	106	107		
	2023	109	109		
	2024	77	78		
Another religious, spiritual, or philosophical tradition	2021	879	879		
	2022	911	918		
	2023	789	794		
	2024	637	642		
Spiritual but do not identify with a religious tradition or group	2021	158	159		
	2022	145	145		
	2023	217	217		
	2024	162	162		
Not disclosed	2021	600	602		
	2022	678	688		
	2023	702	720		
	2024	595	610		



Participation by  
views on political  
issues  
(Survey-based),  
2021 to 2024

Survey-based Demographic Group	Survey Year	Headcount		Percent of invited	
		Began	Completed	Began	Completed
Total	2021	3159	3158	Census data not available, participation percentage not calculated.	
	2022	3172	3180		
	2023	2985	2986		
	2024	2317	2309		
Extremely liberal	2021	598	598		
	2022	542	546		
	2023	439	441		
	2024	291	294		
Liberal	2021	1254	1254		
	2022	1152	1155		
	2023	1119	1121		
	2024	758	760		
Slightly liberal	2021	472	471		
	2022	506	507		
	2023	501	502		
	2024	404	402		
Neither liberal nor conservative	2021	347	347		
	2022	372	372		
	2023	342	343		
	2024	299	297		
Slightly conservative	2021	182	181		
	2022	215	215		
	2023	190	190		
	2024	162	159		
Conservative	2021	143	144		
	2022	180	180		
	2023	172	171		
	2024	139	136		
Extremely conservative	2021	29	29		
	2022	38	36		
	2023	33	32		
	2024	33	33		
I don't usually have an opinion on political issues.	2021	113	113		
	2022	143	144		
	2023	145	145		
	2024	177	178		